

**Ohio Association of Colleges for Teacher Education** 

#### LEGISLATIVE UPDATE

#### June 1, 2022

Redistricting remains a major issue for the state. With the involvement of the Ohio Supreme Court, redistricting is a "hot button" issue. Also on the agenda: gun issues, reproductive rights issues, freedom of speech issues, and, of course, CRT!

### Tuesday, May 31, 2022 Gongwer Update

## House Begins Review Of Latest Teaching Restriction Bill (616)

The newest in a series of measures aimed at shaping how topics involving gender, race and sexuality can be taught in Ohio classrooms got a frosty reception from House Democrats on Tuesday.

Sponsor testimony on the proposal (<u>HB 616</u>), which has been labeled a "don't say gay" bill by opponents, led to several questions from the minority members of the <u>House</u> <u>State & Local Government</u> Track Committee and none from Republicans.

The measure would bar schools teaching or providing instructional materials on sexual orientation or gender identity to students in grades K-3. Educators would be prohibited from instruction on those topics that is "not age-appropriate or developmentally appropriate" for students in grades 4-12.

The legislation also would ban textbooks and other instructional material that "promotes any divisive or inherently racist concept," which includes critical race theory and intersectional theory as defined by the bill.

Sponsor <u>Rep. Mike Loychik</u> (R-Cortland) called for passage of the measure ahead of summer recess to "ensure that our children are receiving fair, unbiased, and age appropriate education" at the start of the coming school year.

"What does this legislation do? Very simply it ensures that divisive and inherently racist concepts are not taught in schools," he said. "It ensures that sexual orientation and gender ideology are not taught in kindergarten through third grade. Starting in fourth grade it must be age appropriate."

Rep. Loychik said the bill would allow a parent who believes the measure's restrictions have been violated to file a complaint with the <u>State Board of Education</u>.

"The school or teacher are provided a hearing to ensure that their side is heard and only a fair outcome is reached," he said. "We want a process which supports parental rights but is not unjust on teachers."

<u>Rep. Jean Schmidt</u> (R-Loveland) said in sponsor testimony the legislation would protect children from "biased, political talking points."

"No child should fear being called racist because of the color of their skin or be forced into thinking that the wrongs of the past are on their shoulders," she said.

<u>Rep. Latyna Humphrey</u> (D-Columbus) questioned inclusion of language in the bill defining certain diversity and inclusion efforts as inherently racist.

Rep. Loychik said diversity, equity and inclusion, or DEI, is "very similar to CRT," referencing critical race theory – a higher education concept exploring effects of racism on the American legal system and society that has become a hobbyhorse for conservative lawmakers and media.

Rep. Humphrey asked how DEI relates to CRT.

Rep. Loychik said he believes CRT was rebranded as DEI because the former was not widely accepted.

Rep. Humphrey said she was not convinced by Rep. Loychik's answer.

"I'm not sure how DEI is considered critical race theory," she said.

<u>Rep. Michael Skindell</u> (D-Lakewood) said the bill also bans professional development related to DEI. He questioned how schools could respond effectively to staff members who use insensitive language if such training is prohibited.

Asked if she would consider an exclusion for such training in the bill, Rep. Schmidt said she is always open to reviewing potential amendments.

Rep. Skindell said he believes the bill is written so broadly it also could prevent schools from hosting events in which students bring in meals representing their cultures.

Rep. Schmidt said such events are "not what this is after." She said the BOE would help define what the legislation prohibits, leading Rep. Skindell to argue that the legislature should not be deferring that responsibility.

Rep. Humphrey asked if the bill could be seen as "government overreach" or "micromanaging."

"I see this as a parental rights bill," Rep. Schmidt said.

<u>Rep. Tavia Galonski</u> (D-Akron) said lawmakers should not be censoring conversations in the state's schools.

"It makes us better people when we sit down together and we discuss these things," she said.

Honesty for Ohio Education, a coalition of more than 30 civil rights, union and other groups, in a release pledged to continue to oppose the measure, which it called an "educational gag order."

"We will not be silent as elected officials try to import racist, homophobic and transphobic legislation into Ohio, parroting an extreme national agenda that seeks to divide Ohioans rather than unite us in support of public education," Cynthia Peeples, the coalition's founding director, said in a statement.

The State & Local Government Committee has conducted a combined eight hearings on two other House GOP proposals (<u>HB 322</u> & <u>HB 327</u>) that would place restrictions on how topics related to race and other subjects are taught in the state.

Neither of those proposals has received a committee hearing since February.

#### Honesty for Ohio Education info@honestyforohioeducation.org

#### **Changes Likely For Preschool Special Education Rule**

A regulation outlining requirements for preschool classrooms serving students with special needs is in line for revisions in response to concerns from school administrators throughout the state.

Wendy Grove, director of the Department of Education's Office of Early Learning and School Readiness, told the <u>State Board of Education</u> on Monday that an updated version of the <u>rule</u> likely will be posted later this month ahead of a hearing by the BOE's Integrated Student Supports Committee in June.

Ms. Grove said many concerns about the existing rule relate to its definition of an integrated preschool classroom as one in which 50% of children have disabilities and 50% do not. She said the rule does not account for the fluidity common in preschool enrollments across the state.

**Panel Members**: The Department of Education is seeking applicants for the Gifted Advisory Council. Those interested may <u>apply online</u> through June 17 to participate in the panel, which aids in the development and implementation of gifted education policy. Council members seek two-year terms and meet four in more times per year at ODE or other locations in central Ohio. There are no term limits for the panel. More information on the council is available on the <u>department's website</u>.

#### Bills worth noting:

HB 99-Armed School Staff: Passed by House and Senate. House concurs with Senate amendments.

HB 151-Teacher Mentorship: Informally passed. Replace Teacher Residency with local new teacher mentorship programs beginning 2023-4 school year.

HB 497-Third Grade Reading Guarantee. Eliminate retention under the law.

HB 583-Substitute Teachers (and much more). House concurs with Senate amendments,

# Education



Topic Report

June 2, 2022

| Bill #      | Summary   | Status  |
|-------------|---|---|
| <u>HB1</u>  | Create new school financing system                        | 2021-02-04 /<br>Introduced<br>To House<br>Finance<br>Committee  |
| <u>HB6</u>  | Modify laws governing certain professions due to COVID-19 | 2021-05-12 /<br>Passed<br>Effective<br>5/14/21 -<br>Sections 3 and<br>4 effective<br>October 9,<br>2021 |
| <u>HB49</u> | Reinstate the Joint Education Oversight Committee         | 2021-02-04 /<br>Introduced<br>To House<br>Primary and<br>Secondary<br>Education<br>Committee            |
| <u>HB54</u> | Dissolve academic distress commissions                    | 2021-02-04 /<br>Introduced<br>To House<br>Primary and<br>Secondary                                      |

|              |  | Education   |
|--------------|--|---|
|              |  | Committee   |
| <u>HB67</u>  | Seek waiver from federal testing requirements                    | <b>2021-03-17 /</b><br><b>Passed</b><br>Effective<br>3/20/21  |
| <u>HB73</u>  | Regards educational testing, assessment, and retention           | 2021-02-10 /<br>Introduced<br>To House<br>Primary and<br>Secondary<br>Education<br>Committee  |
| <u>HB82</u>  | Eliminate required assessment for high school graduation         | <b>2021-06-25</b> /<br><b>Passed</b><br>Effective<br>9/30/21  |
| <u>HB99</u>  | Regards persons authorized to go armed within school safety zone | <b>2022-06-01</b> / <b>Enrolled</b> Passed  |
| <u>HB100</u> | Dissolve existing academic distress commissions                  | 2021-02-10 /<br>Introduced<br>To House<br>Primary and<br>Secondary<br>Education<br>Committee  |
| <u>HB105</u> | Regards age-appropriate child sexual abuse instruction           | 2021-06-16 /<br>Engrossed<br>To Senate<br>Primary and<br>Secondary<br>Education<br>Committee  |
| <u>HB110</u> | Creates appropriations for FY 2022-2023.                         | 2021-07-01 /<br>Passed<br>Effective<br>6/30/21 -<br>Operating<br>appropriations<br>effective June<br>30, 2021.<br>Other<br>provisions |

|                       |   | generally                      |
|-----------------------|---|--------------------------------|
|                       |   | effective                      |
|                       |   | September 30,                  |
|                       |   | 2021. Some                     |
|                       |   | provisions                     |
|                       |   | subject to                     |
|                       |   | special                        |
|                       |   | effective dates.               |
|                       |   | 2022-05-25 /                   |
|                       |   | Introduced                     |
|                       |   | Reported -                     |
| HB151                 | Replace Ohio Teacher Residency program with local mentorship  | Substitute:                    |
| <u></u>               |   | Primary and                    |
|                       |   | Secondary                      |
|                       |   | Education                      |
|                       |   |                                |
|                       |   | 2021-05-26 /                   |
|                       |   | Passed                         |
|                       | Provide assistance to schools and other entities              | Effective                      |
|                       |   | 6/2/21 -                       |
| <u>HB1/0</u>          |   | Certain                        |
|                       |   | sections                       |
|                       |   | effective                      |
|                       |   | September 1,                   |
|                       |   | 2021                           |
|                       |   | 2021-03-16 /                   |
|                       |   | Introduced                     |
|                       |   | To House                       |
| <u>HB200</u>          | Revise the state report card and school accountability system | Primary and                    |
|                       |   | Secondary <b>Secondary</b>     |
|                       |   | Education                      |
|                       |   | Committee                      |
|                       |   | 2022-04-12 /                   |
|                       |   | Introduced                     |
|                       |   | Reported -                     |
| HB203                 |   | Substitute:                    |
|                       |   | State and                      |
|                       |   | Local                          |
|                       |   | Government                     |
|                       |   | 2021-03-16 /                   |
|                       |   | 2021-03-107<br>Introduced      |
|                       | Enact Collin's Law: The "Ohio Anti-Bullying and Hazing Act"   |                                |
| HP205                 |   | <u>To House</u><br>Primary and |
| $\Box D 2 \Delta \xi$ |   | Primary and                    |
| <u>HB205</u>          |   | -                              |
| <u>HB205</u>          |   | Secondary                      |
| <u>HB205</u>          |   | -                              |

| <u>HB240</u> | Enact Parents Right to Know Act                                 | 2021-04-14 /<br>Introduced<br>To House<br>Primary and<br>Secondary<br>Education<br>Committee |
|--------------|---|--|
| <u>HB244</u> | Regards educational opportunities/enrollment military kids      | <b>2021-06-28</b> /<br><b>Passed</b><br>Effective<br>10/13/21                                |
| <u>HB290</u> | Express intent for school funding formula                       | 2021-05-11 /<br>Introduced<br>To House<br>Finance<br>Committee                               |
| <u>HB298</u> | Change voting membership - State Board of Education             | 2021-05-12 /<br>Introduced<br>To House<br>Government<br>Oversight<br>Committee               |
| <u>HB322</u> | Regards the teaching of certain current events, race, and sex   | 2021-06-10 /<br>Introduced<br>To House<br>State and<br>Local<br>Government<br>Committee      |
| <u>HB327</u> | Prohibit teaching, advocating, or promoting divisive concepts   | 2021-06-10 /<br>Introduced<br>To House<br>State and<br>Local<br>Government<br>Committee      |
| <u>HB403</u> | Require reports of teachers retiring under investigation threat | 2022-03-23 /<br>Introduced<br>Reported:<br>Primary and<br>Secondary<br>Education             |

| <u>HB477</u> | Prevent expulsion, termination based on COVID vaccination status  | 2021-11-01 /<br>Introduced<br>Introduced   |
|--------------|---|--|
| <u>HB497</u> | Eliminate retention under the Third Grade Reading Guarantee   | 2022-05-25 /<br>Introduced<br>Reported:<br>Primary and<br>Secondary<br>Education             |
| <u>HB529</u> | Requires online posting of school curricula   | 2022-01-25 /<br>Introduced<br>To House<br>Primary and<br>Secondary<br>Education<br>Committee |
| <u>HB582</u> | Regards nomination and election of boards of education  | 2022-03-01 /<br>Introduced<br>To House<br>Government<br>Oversight<br>Committee               |
|              |   |  |
| <u>HB583</u> | Regards educator licenses for substitute teachers   | <b>2022-05-25</b> / <b>Enrolled</b> Passed   |
|              | Regards educator licenses for substitute teachers<br>Regards capital reappropriations; certain classroom facilities | Enrolled   |
| <u>HB597</u> |   | Enrolled<br>Passed<br>2022-03-30 /<br>Passed<br>Effective                                    |

| <u>SB37</u>  | Revise 2020-2021 Education Law due to COVID-19                 | 2021-02-03 /<br>Introduced<br>To Senate<br>Primary and<br>Secondary<br>Education<br>Committee     |
|--------------|--|---|
| <u>SB111</u> | Provide assistance to schools and other entities               | 2021-06-24 /<br>Enrolled<br>Passed -<br>Amended   |
| <u>SB126</u> | Enact Collin's Law: The Ohio Anti-Hazing Act                   | <b>2021-06-28</b> /<br><b>Passed</b><br>Effective<br>10/7/21                                      |
| <u>SB131</u> | Require occupational license if experienced in another state   | <b>2022-06-01</b> / <b>Engrossed</b> Passed   |
| <u>SB135</u> | Regards state institutions of higher education and free speech | 2022-04-06 /<br>Passed<br>Effective<br>7/21/22 -<br>Appropriations<br>effective April<br>20, 2022 |
| <u>SB145</u> | Revise the state report card system                            | 2021-03-24 /<br>Introduced<br>To Senate<br>Primary and<br>Secondary<br>Education<br>Committee     |
| <u>SB178</u> | Reform function, responsibilities of state education offices   | 2021-05-12 /<br>Introduced<br>To Senate<br>Primary and<br>Secondary<br>Education<br>Committee     |
| <u>SB181</u> | Regards student religious expression in athletics, activities  | <b>2022-02-09</b> /<br><b>Passed</b><br>Effective<br>5/30/22                                      |

| <u>SB209</u> | Regards mask mandates for schools and businesses                  | 2021-09-08 /<br>Introduced<br>To Senate<br>General<br>Government<br>Budget<br>Committee   |
|--------------|---|---|
| <u>SB214</u> | Requires instruction in Asian American history                    | 2021-09-08 /<br>Introduced<br>To Senate<br>Primary and<br>Secondary<br>Education<br>Committee   |
| <u>SB229</u> | Regards use of blended learning during 2021-2022                  | 2021-12-08 /<br>Passed<br>Effective<br>12/14/21 -<br>Emergency,<br>effective<br>immediately;<br>one provision<br>effective<br>1/27/22 |
| <u>SB233</u> | Regards school nurse licensure and state retirement               | 2021-09-22 /<br>Introduced<br>To Senate<br>Primary and<br>Secondary<br>Education<br>Committee   |
| <u>SB306</u> | Require Higher Ed Chancellor establish tutoring, remedial program | 2022-05-25 /<br>Introduced<br>Reported -<br>Substitute:<br>Primary and<br>Secondary<br>Education                                      |