



**THIS THE TIME WHEN THE SCRAMBLE TO DEAL WITH THE “HOT” ISSUES TAKES PLACE. THE SENATE EDUCATION COMMITTEE WILL MEET THIS WEEK AND WILL TALK ABOUT HEALTH STANDARDS. THERE ARE STILL A NUMBER OF BILLS WE ARE FOLLOWING INCLUDING THE TWO RELATED TO DYSLEXIA. AS YOU CAN READ BELOW, ACADEMIC DISTRESS ISSUES ARE STILL ON THE DOCKET AS IS SCHOOL FUNDING.**

**TUESDAY, DECEMBER 3**

[Senate Education \(Testimony & Documents\)](#)

Chair [Lehner, P.](#), (614) 466-4538), South Hearing Rm., 10:15 am

- Presentation from NCSL on health standards

#### **SB 34**

#### **SCHOOL EMPLOYMENT ([KUNZE, S.](#))**

Regarding school employee employment and educator licensure and conduct. --6th Hearing-All testimony-Possible amendments

#### **SB 121**

#### **HEALTH STANDARDS ([SYKES, V.](#), [KUNZE, S.](#))**

To require the State Board of Education to adopt health education standards and to require that only statewide venereal disease education standards and curriculum be approved by the General Assembly. --4th Hearing-All testimony

[Volume 88, Report 231, Article 2--Wednesday, November 27, 2019](#)

#### **Sex Ed Concerns Muddy Future of Health Standards Bill**

Familiar battle lines have been drawn over a Senate bill that requires the adoption of statewide health education standards despite its sponsors' efforts to avoid a fight altogether. [Sen. Peggy Lehner](#) (R-Kettering), chair of the Senate Education Committee, said she would like to advance the legislation ([SB 121](#)), but noted opposition has been strong from groups and individuals who fear it would lead to changes in sex education. "The battle lines are the usual ones, which is unfortunate," she said. "There's a lot more to health than sex education." The bill would require the State Board of Education to adopt permissive health education standards for grades K-12 by July 1. It also would remove the current requirement in state law that such standards must be approved by the legislature via a concurrent resolution. The chief



sponsors, [Sen. Stephanie Kunze](#) (R-Hilliard) and [Sen. Vernon Sykes](#) (D-Akron), included language in the bill retaining that requirement for any changes to venereal disease education standards. The pair cited controversy over previous legislative efforts to establish health standards as the reason for keeping the higher bar for that subject. Similar legislation ([HB 165](#)) that does not retain the exception for venereal disease education has received three hearings in the House Primary & Secondary Education Committee. The sponsors' attempt to limit controversy over the Senate version of the bill has not been successful, with opponents telling the Senate Education Committee adopting broad health standards could lead to students learning more about sex.

The fight has spilled into BOE meetings, with opponents urging the panel not to adopt a resolution backing the bill. Linda Harvey of Mission America told the board at its most recent meeting that adopting standards could lead to lessons on sexuality "that expose Ohio's children to higher risk." "State health standards may open a door to messages that are already being distorted for our kids," she said. "They very well may increase rather than lower the safety level of our children in some areas." The bill's sponsors previously had asked the BOE to make a collective show of support for the legislation, drawing a mixed reaction from board members. The bill is set for a fourth hearing before the Senate Education Committee on Tuesday. The panel also is scheduled to receive a presentation on the topic of health education standards from the National Conference of State Legislatures. Sen. Lehner said her intention is to continue working to convince opponents of the measure that Ohio should not be the lone state in the nation without standards in the subject area. "I think we need to move this forward," she said.

### **[Speaker Releases House Session Schedule For 2020](#)**

Following a lull early next year, Statehouse action will heat up in February and get really busy in May and the lame duck session in November and December, based on a full-year House session schedule for 2020 released by [Speaker Larry Householder](#) (R-Glenford). The first potential full session date for the year, slated as "if-needed," isn't until Jan. 28, although committee hearings will ensue on the 21st under [the schedule](#). ([Gongwer Schedule Page](#)). February looks to be a busy month for lawmakers and other Statehouse denizens, as eight session days were marked as definite or as-needed through the 20th. With the primary election set for March 17, the House is schedule to go on hiatus until the 24th of that month, when three sessions are slated for that week. Five session days are scheduled for April, leading into a busy May, which features a whopping 11 days that feature either definite or as-needed session days. Six sessions are set for June, and none are currently scheduled for July or August. All six session days marked for September are as-needed, and October, leading up to the election cycle when most legislative seats are up for grabs that year, currently has no session days. Sessions are then slated to resume Nov. 10, followed by four more potential dates that month. The December portion of the lame duck schedule for the 133rd General Assembly as of now has session dates for the 2nd, 3rd, 8th and 9th,



followed by as-needed dates on the 10th, 16th and 17th. Unless otherwise noted in upcoming updates, House session times will remain at 1 p.m. Tuesday-Thursday.

## **TRACKED LEGISLATION**

### **HB 164**

#### **RELIGIOUS EXPRESSION** ([Ginter, T.](#))

Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2019."

Passed House, Introduced in Senate

### **HB 305**

#### **SCHOOL FUNDING** ([Cupp, R.](#), [Patterson, J.](#))

To create a new school financing system, and to make an appropriation.

Committee Hearing in House Finance  
(CONTINUED) ([Agenda](#))

### **SB 7**

#### **OCCUPATIONAL LICENSING** ([Lehner, P.](#), [Hackett, B.](#))

To require state occupational licensing agencies, under certain circumstances, to issue temporary licenses or certificates to members of the military and spouses who are licensed in another jurisdiction and have moved to Ohio for military duty.

Committee Hearing in Conference Committee on SB 7:  
Scheduled ([Agenda](#))

From AACTE:

As the Congress completes its second Continuing Resolution for Fiscal Year 2020 (FY2020), debate continues on the amount that each of the 12 appropriations bills will receive. The U.S. House of Representatives Subcommittee Labor, Health and Human Services, Education and Related Agencies (Labor-H) received an increase of \$12b for FY2020 (taking the whole bill to \$189.6b), with programs important to the profession



receiving increases. However, the U.S. Senate was less generous, with important programs funded at the same level of FY19. We need to ensure that the Labor-H bill receives the House level of \$189.6b so that programs supporting the profession receive increased funding for FY2020. **It's time to make your voice heard!** Contact your Members of Congress to urge them to work with the Appropriations Committee leadership to ensure that the bill that funds education programs receives House allocation of \$186b.

### [Chair Hopeful School Takeover Bill Clears Committee In December](#)

An impasse on legislation overhauling the state's academic distress commission system that has "troubled" House leadership may be broken before the end of the year, the chair of the Senate Education Committee said. [Sen. Peggy Lehner](#) (R-Kettering) said in an interview she would like to see the committee adopt a new draft of the bill ([HB 154](#)) and report it in the coming weeks. "Before the end of the year, I'm hoping to get it out," she said of the measure. Progress on the legislation has stalled since the panel adopted substitute versions of the bill in consecutive weeks in mid-September. No hearings have been held since – a development [Speaker Larry Householder](#) (R-Glenford) said "troubled" him. "I think we need to have action on that," he said. "We've had several House members that have worked really hard on that." Rep. Householder added he would "like to see the Senate step up and make a move." The bill is not currently on the agenda for the panel's next meeting, which is scheduled for Dec. 3. The current version of the bill under consideration in the upper chamber would establish a School Transformation Board responsible for overseeing efforts to improve struggling district. Under the measure, districts would be eligible for additional state intervention after receiving a second overall F grade on Department of Education-issued report cards. Such a district could receive state funding for a root cause analysis to identify underlying problems and to contract with a school-improvement organization. It also establishes a process for a school improvement committee to take over the district if the state sees little improvement after six years. Sen. Lehner said the pending draft of the legislation would still allow districts to undertake root cause analyses and receive state aid immediately. The School Transformation Board, however, would be given about three years to determine what the ultimate consequence should be for districts that fail to improve. "We're leaving the question of a state takeover up in the air for a few years," she said of the forthcoming proposal. The lawmaker said other than that change, the draft is "not dramatically different" from the last substitute bill adopted by the committee. A pending decision by the state's highest court also could shape the future of the school takeover system in the coming months. The Ohio Supreme Court held oral arguments last month in a case over the constitutionality of the current ADC law ([HB70](#), 131st General Assembly).

## OACTE LEGISLATIVE UPDATE NOVEMBER 30, 2019



### Dyslexia:

Sen. Lehner said she would like her committee in the near future to advance two bills focused on aiding students with dyslexia she is sponsoring with [Sen. Andy Brenner](#) (R-Powell). One measure ([SB 102](#)) would mandate dyslexia screenings for students before first grade, while the second ([SB 200](#)) would require new public school teachers to complete a professional development course on the topic.

From Jessica (and reinforced by US Dept of Education) Guidance from our legal council is that institutions need to have a clear statement on their websites that these programs are only guaranteed to meet Ohio licensure requirements and that candidates interested in being licensed in another state need to work with that state's office and their faculty to determine eligibility for the other state.

Hello Ed Prep Colleagues,

A few updates and one important notice about OAEs for the new Primary license are in this email.

1. [The Related Services \(Pupil Services license areas\) Workgroup](#) concluded it's work last spring. The report has been posted and includes resources to help recruit into these professions. Please consider sending these to colleagues for use in their recruitment efforts to help address shortages.
2. The Middle Childhood Generalist Endorsement standards committee has proposed some updates to the language in the standards document. It is open for public comment until December 18. Comments should be sent to [EdPrep@highered.ohio.gov](mailto:EdPrep@highered.ohio.gov).
3. The Resident Educator Survey went out to all registered 2nd year REs in Ohio. Please contact your completers that fit this category and ask them to complete the survey. It closes December 18, and comes from a no-reply @qualtrics.com email address (which may go to spam).
4. After input provided at OCTEO, ODE Licensure has announced the transition plan for the Primary pk-5 license OAEs. Until the new OAEs are ready (anticipated summer 2021), candidates are to take the Elementary Subtests I & II (018 & 019) *in place of the current EC content exam*. Primary IS candidates should continue to take the ECIS content test.

Wishing you all a lovely Thanksgiving holiday!

Jessica Mercerhill, PhD  
Senior Director, Educator Preparation  
Ohio Department of Higher Education

# OACTE LEGISLATIVE UPDATE

## NOVEMBER 30, 2019



<b>November 22, 2019</b>	
FROM:	Deborah Telfer, Ph.D., Director Ohio Deans Compact on Exceptional Children
RE:	<b>RE: 7th Annual Statewide Conference, January 22-24, 2020</b>
<p>The Ohio Deans Compact, in collaboration with OCTEO, invites you to be a part of its 7th Annual Statewide Conference, <i>Inclusive Educator Preparation through Partnerships: Advancing Educational Equity in Ohio</i>, January 22 through January 24, 2020, at <a href="#">The Conference Center at OCLC in Dublin, Ohio</a>.</p> <p><b>CONFERENCE REGISTRATION</b></p> <p>Conference sign-in begins at 9:00 am on January 22, with Conference activities beginning at 9:30 am.</p> <p>The Conference concludes January 24 at 1:30 PM.</p>	

### LEGISLATIVE LISTING:

Bill	Summary/Title	Last Action ▼
HB121	Allow tax credit for teacher purchase of instructional materials	<b>2019-03-12</b> To House Primary and Secondary Education Committee
HB123	Regards school security and youth suicide awareness/training	<b>2019-10-09</b> To Senate Education Committee

**OACTE LEGISLATIVE UPDATE  
NOVEMBER 30, 2019**



<b>Bill</b>	<b>Summary/Title</b>	<b>Last Action ▼</b>
HB132	Regards school immunization requirements/exemptions	<b><u>2019-03-19</u></b> To House Primary and Secondary Education Committee
HB154	Dissolve and replace academic distress commissions	<b><u>2019-05-15</u></b> To Senate Education Committee
HB16	Grant state college residency status to military and dependents	<b><u>2019-11-13</u></b> Passed
HB164	Regards student religious expression	<b><u>2019-11-14</u></b> Introduced
HB165	Regards adoption of health education standards	<b><u>2019-04-02</u></b> To House Primary and Secondary Education Committee
HB2	Create TechCred and Microcredential Assistance Programs	<b><u>2019-11-26</u></b> Insist on amendments; asks for committee of conference
HB239	Reduce end-of-course assessments; require testing work groups	<b><u>2019-05-14</u></b> To House Primary and Secondary Education Committee

**OACTE LEGISLATIVE UPDATE  
NOVEMBER 30, 2019**



<b>Bill</b>	<b>Summary/Title</b>	<b>Last Action ▼</b>
HB281	Require designating high school valedictorians and salutatorians	<b><u>2019-06-18</u></b> To House Primary and Secondary Education Committee
HB305	Create new school financing system	<b><u>2019-06-30</u></b> To House Finance Committee
HB321	Regards age-appropriate child sex abuse instruction	<b><u>2019-11-12</u></b> Re-referred: Primary and Secondary Education
HB322	Revise Ohio Teacher Residency Program	<b><u>2019-09-24</u></b> To House Primary and Secondary Education Committee
HB336	Reinstates the Joint Education Oversight Committee	<b><u>2019-09-24</u></b> To House Primary and Secondary Education Committee
HB371	Grant in-state tuition if receive high school equivalence in Ohio	<b><u>2019-10-22</u></b> To House Higher Education Committee
HB4	Develop industry-recognized credential and certificate programs	<b><u>2019-07-17</u></b> To Senate Transportation,



**OACTE LEGISLATIVE UPDATE  
NOVEMBER 30, 2019**



<b>Bill</b>	<b>Summary/Title</b>	<b>Last Action ▼</b>
		Commerce and Workforce Committee
HB410	Exempt post-secondary student textbooks from sales tax	<b><u>2019-11-18</u></b> To House Ways and Means Committee
HB88	Enact Forming Open and Robust University Minds Act	<b><u>2019-03-05</u></b> To House Civil Justice Committee
HB9	Regards student degree completion and general ed requirements	<b><u>2019-09-11</u></b> To Senate Higher Education Committee
HB90	Spread information to protect humanity of unborn child	<b><u>2019-03-05</u></b> To House Health Committee
HR266	To urge the Ohio Department of Education to institute a mandatory four-year life skills program.	<b><u>2019-11-12</u></b> Introduced and Referred to Committee: Primary and Secondary Education
SB102	Establish Dyslexia Screen Program for schools	<b><u>2019-03-21</u></b> To Senate Education Committee

# OACTE LEGISLATIVE UPDATE

## NOVEMBER 30, 2019



Bill	Summary/Title	Last Action ▼
SB110	Modify operation of school academic distress commissions	<b><u>2019-03-21</u></b> To Senate Education Committee
SB120	Conduct performance audits of state higher ed institutions	<b><u>2019-10-25</u></b> Reported - Substitute: Higher Education
SB121	Adopt health education standards/GA need only approve VD ed	<b><u>2019-05-01</u></b> To Senate Education Committee
SB157	Regards notification of student absences	<b><u>2019-06-19</u></b> To Senate Education Committee
SB181	Create template for workforce-education partnership programs	<b><u>2019-11-12</u></b> Introduced
SB200	Regards professional development for screening for dyslexia	<b><u>2019-10-09</u></b> To Senate Education Committee
SB26	Permit income tax deduction for certain teacher expenses	<b><u>2019-10-23</u></b> Concurred in House amendments
SB34	Regards school employment, educator licensure, and conduct	<b><u>2019-02-13</u></b> To Senate Education Committee

**OACTE LEGISLATIVE UPDATE  
NOVEMBER 30, 2019**



<b>Bill</b>	<b>Summary/Title</b>	<b>Last Action ▼</b>
SB40	Enact the Forming Open and Robust University Minds Act	<b><u>2019-02-20</u></b> To Senate Education Committee
SB69	Regards community college career programs-grants/credit	<b><u>2019-03-06</u></b> To Senate Higher Education Committee
SB7	Regards temporary occupational licensing for military	<b><u>2019-11-13</u></b> Insist on amendments; asks for committee of conference
SB81	Prohibit use of seclusion in public schools	<b><u>2019-03-12</u></b> To Senate Education Committee
SB89	Regards career-technical ed and JVSD in enterprise zones	<b><u>2019-10-29</u></b> To House Primary and Secondary Education Committee