



While the budget is the primary focus for the Legislature, the next couple of weeks should continue to be interesting. It is a new year and the slate has been wiped clean (sort of).

Proposed Legislation:

1.

HB 305

SCHOOL FUNDING ([CUPP, R.](#), [PATTERSON, J.](#)) To create a new school financing system, and to make an appropriation. **Referred** in House (6/28/2019) **Introduced** in House (6/26/2019)

2.

SB 181

WORKFORCE PROGRAM ([Coley, B.](#))

To require the Chancellor of Higher Education to create a template for workforce-education partnership programs.

3.

HB 121

TAX CREDIT ([Schaffer, T.](#))

To allow a credit against the personal income tax for amounts spent by teachers for instructional materials.

4.

HB 321

SEXUAL ABUSE EDUCATION ([Lipps, S.](#), [Kelly, B.](#))

With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and inservice staff training in child sexual abuse prevention.

Under the bill ([HB 321](#)), traditional school districts, charters and STEM schools would be required to provide instruction on sexual abuse prevention to students in grades K-6 and sexual violence prevention to students in grades 7-12

#OETC20 Announcements:

The #OETC20 Call for Sessions is open until **September 15, 2019 at 11:59 p.m.** We want to see the great strides you are making in your classrooms or lecture halls using educational technology or strategies that can help your fellow educators. Make sure to fully submit your sessions before the deadline on the #OETC20 website presenter page [here!](#)



The #OETC20 Call for Session Reviewers opens **August 19, 2019 at 12:00 p.m.** Session reviewers have the opportunity to help the Conference Team evaluate the session proposals received during the call for sessions. *Session reviewers who complete all assigned proposals will receive a complimentary full conference registration to #OETC20!* The Call for Session Reviewers will close September 15, 2019 at 11:59 p.m.

The #OETC20 Call for On-site Volunteers will be available to our #OETC20 website volunteer page on **Monday, October 7, 2019 at 12:00 p.m.** *In exchange for volunteering six hours at #OETC20, on-site volunteers receive a complimentary full conference registration!* The Call for On-site Volunteers is on a first-come, first-assigned basis, so be sure to mark it on your calendar.

For more information about #OETC20, visit our website [here!](#)

For more information on volunteering, visit the #OETC20 Volunteer page [here!](#)

August 9, 2019	
TO:	Deans and Heads of Teacher Education of Ohio Four-year Institutions of Higher Education
FROM:	Deborah Telfer, Ph.D., Director Ohio Deans Compact on Exceptional Children
RE:	IMPROVING LITERACY PARTNERSHIP GRANTS – NEW Incentive Grant Funding AVAILABLE FOR OHIO IHES
<p>On behalf of the Ohio Deans Compact on Exceptional Children, I am pleased to inform you about the upcoming release of a request for application (RFA) for a new round of incentive grant funding designed to improve IHE capacity to prepare educators to improve early language and literacy outcomes for all children.</p> <p>This is a separate RFA from the incentive grant competition that closed in July 2019. Proposals will be sought in one priority areas: to work in partnership with school districts to improve literacy instruction. Efforts must align with <i>Ohio's Plan to Raise Literacy Achievement</i>.</p>	



The RFA will be released on Friday, **August 23, 2019**; proposals must be submitted no later than 4:30 pm ET on Friday, **October 4, 2019**.

The RFA – once released – will be accessible as a downloadable PDF from the Compact web site at: www.ohiodeanscompact.org.

Please refer to the web site for additional instructions.

We look forward to working with you to promote sustainable and replicable improvements in Ohio's personnel preparation and development system that contribute to building the capacity of teachers, administrators, schools, and districts to prepare every learner for success.

[Survey Shows Widespread Discontent Among Educators](#)

A recent national poll that found half of all public school teachers have considered leaving the profession rang true to education groups in the Buckeye State.

The [Phi Delta Kappa survey](#) of a random sample of 2,389 adults, which included 556 public school teachers and 1,000 parents of school-age children through oversampling, also found 60% of teachers view their pay as unfair. The percentage of teachers who felt they received appropriate compensation was highest in the Northeast region of the country (60%) and lowest in the Midwest (30%) and South (28%). The results were not surprising to education groups in Ohio.

[DeWine Creates School Safety Center](#)

[Gov. Mike DeWine](#) on Wednesday unveiled plans to improve school safety as part of an ongoing effort to curb gun violence. Through an executive order, the governor created the Ohio School Safety Center, which will launch Thursday with seven staff members. "This will be a comprehensive statewide school safety office," Gov. DeWine said at a Statehouse news conference. The center, a specialized division of Ohio Homeland Security, will be housed in the Department of Public Safety, which will shuffle personnel to provide staffing. Among its charges, the center will be tasked with using enhanced technology to monitor the Internet for threats to schools. It will also review school emergency management plans, offer free risk and vulnerability assessments, promote and expand the use of the SaferOH tip line (844-SAFEROH) and host an annual school safety summit. The center will also consolidate resources on school



safety at saferschools.ohio.gov The executive order also created the Ohio School Safety Working Group, which will meet quarterly and produce an annual report on the state of school safety in Ohio. Gov. DeWine called the moves a beginning and said he hopes to build on them through legislation. "I believe the Ohio School Safety Center will be a key tool in preventing violence in our schools," he said. DPS Director Tom Stickrath called the center "a vehicle for local communities to strengthen their current capacities." Some of the order is modeled after legislation ([HB 123](#)) sponsored by [Rep. Gayle Manning](#) (R-N. Ridgeville), who attended the press conference with [Sen. Frank Hoagland](#) (R-Adena).

Dear Julie McIntosh, Ohio Association of Colleges for Teacher Education (OACTE):

I am writing on behalf of the Higher Education Summit Planning Committee. We are professionals from Higher Education Institutions, Career Technical Education, Ohio Department of Education, Ohio Department of Higher Education, Ohio Department of Job and Family Services, Ohio Head Start Collaboration Office and Early Childhood Organizations working with Early Childhood. This effort is coordinated through the Ohio Child Care Resource and Referral Association (OCCRRA) who is the T.E.A.C.H. Early Childhood® OHIO license holder for our state. T.E.A.C.H. is an acronym for Teacher Education and Compensation Helps. This program scholarships to professionals working in the field and opportunities to discuss education and compensation needs of the Early Childhood workforce. We interact with Higher Education Administrators and Faculty twice per year through meeting opportunities. Information about our upcoming Summit is below. We hope you will share this opportunity with your membership.

5 th Annual Ohio Early Childhood Higher Education Summit September 27, 2019 – 9:00 am – 2:30 pm (Event registration begins at 8:30 am) The Ohio State University - Marion Campus, Maynard Hall, 1461 Mount Vernon Avenue, Marion, Ohio 43302 \$18 per person includes continental breakfast and lunch
Registration Link: <https://bpt.me/4322049> Purpose & Outcomes • To better understand professional development needs in early care and education (ECE) for personnel preparation and ongoing PD opportunities with a focus on core knowledge and competencies • To hear, discuss and reflect upon State and national directions regarding ECE professional development • To learn about transfer agreements in place in Ohio, state and federal professional development resources, and how to advance within regions • To explore discussions among Career Tech/Associate/Baccalaureate programs about career pathways that lead to better student outcomes and employability.

In addition, as one of the T.E.A.C.H. Early Childhood® OHIO license requirements we will be working with Higher Education Institutions to complete College Profile updates. This occurs in the fall and is posted to OCCRRA's website for potential student and stakeholder use. We wanted to share this information in advance of the update campaign and answer any questions your members may have. My contact information is below in case I can answer any questions about the Summit or the College Profile Updates.

Sincerely, Judith Santmire, COO Ohio Child Care Resource and Referral Association (614) 310-1363
jsantmire@occrra.org



The Fall 2019 OCTEO Conference
"Great Expectations: Supporting Teachers to Learn and Lead"

THURSDAY - FRIDAY
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Embassy Suites Dublin Hotel



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Fall 2019 Program
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or use this link to reserve online:

Hello Ed Prep Colleagues,

The August Ed Prep Information Update was sent yesterday afternoon. If you did not get the email, please note that it is also [posted on the Ed Prep resources page](#).

Wishing you a very happy Friday!

Jessica Mercerhill, PhD
Senior Director, Educator Preparation
Ohio Department of Higher Education



Among several onerous education policies hidden in the dark recesses of HB 166 is a provision to exempt voucher students from taking state tests. Private schools that enroll voucher students will have the option to administer an alternative standardized test.



Bill	Status	Summary/Title	Last Action ▼
HB305	Intro	Create new school financing system	<u>2019-06-30</u> To House Finance Committee
HB9	Engross	Regards student degree completion and general ed requirements	<u>2019-06-28</u> Introduced
HB322	Intro	Revise Ohio Teacher Residency Program	<u>2019-08-28</u> Introduced
HB154	Engross	Dissolve and replace academic distress commissions	<u>2019-05-15</u> To Senate Education Committee
HB164	Intro	Regards student religious expression	<u>2019-06-27</u> Reported: Primary and Secondary Education



Bill	Status	Summary/Title	Last Action ▼
HB166	Pass	Creates FY 2020-2021 operating budget	<p><u>2019-07-18</u> Effective 7/18/19 - Operating appropriations and tax levy generally effective July 18, 2019. Other provisions generally effective October 17, 2019. Some provisions subject to special effective dates.</p>
SB34	Intro	Regards school employment, educator licensure, and conduct	<p><u>2019-02-13</u> To Senate Education Committee</p>
HB90	Intro	Spread information to protect humanity of unborn child	<p><u>2019-03-05</u> To House Health Committee</p>
HB239	Intro	Reduce end-of-course assessments; require testing work groups	<p><u>2019-05-14</u> To House Primary and Secondary Education Committee</p>
HB88	Intro	Enact Forming Open and Robust University Minds Act	<p><u>2019-03-05</u> To House Civil Justice Committee</p>
SB40	Intro	Enact the Forming Open and Robust University Minds Act	<p><u>2019-02-20</u> To Senate Education Committee</p>



Bill	Status	Summary/Title	Last Action ▼
HB321	Intro	Regards age-appropriate child sex abuse instruction	<u>2019-08-19</u> Introduced
SB4	Engross	Make capital appropriations for school facilities assistance	<u>2019-07-23</u> Re-referred: Rules and Reference
HB177	Intro	Regards standard care arrangements and prescribing requirements	<u>2019-04-02</u>