



The Ohio Association of Colleges for Teacher Education (OACTE)

Legislative Update

October 3, 2018

This is election time and many of the legislators have been occupied with reelection campaigns or campaigns for different offices. The list of bills that are pending is long and senators and representatives will begin to sort out the ones of greatest interest to them and their constituencies. The time after the election (Lame Duck) will be busy.

Of interest to many folks, financial literacy has been getting attention. Two possible actionable proposals:

Possible proposed legislation: To amend section 3313.603 and to enact section 3319.238 of the Revised Code to require one-half unit of financial literacy in the high school curriculum and to establish qualifications for teaching financial literacy.

~~(Proposed deletion) Each school shall integrate the study of economics and financial literacy, as expressed in the social studies academic content standards adopted by the state board of education under division (A)(1) of section 3301.079 of the Revised Code and the academic content standards for financial literacy and entrepreneurship adopted under division (A)(2) of that section, into one or more existing social studies credits required under division (C)(7) of this section, or into the content of another class, so that every high school student receives instruction in those concepts. In developing the curriculum required by this paragraph, schools shall use available public-private partnerships and resources and materials that exist in business, industry, and through the centers for economics education at institutions of higher education in the state.~~

(proposed additions) The two units of instruction prescribed by division (C)(7) of this section may include one-half unit of instruction in the study of financial literacy as provided by division (C)(9) of this section, if a school district elects to do so.

The five units of instruction prescribed by division (C) (8) of this section may include one-half unit of instruction in the study of financial literacy as provided by division (C)(9) of this section, if a school district elects to do so. (9) Beginning with students who enter ninth grade for the first time on or after July 1, 2020 , one-half unit of instruction in the study of financial literacy. This requirement shall be satisfied by completing one-half unit of financial literacy instruction as part of the two required units of instruction in social studies under division (C)(7) of this section or as part of the five required units of instruction prescribed by division (C)(8) of this section, as determined by each school district. The study of financial literacy shall be as expressed in the academic content standards for financial literacy adopted under division (A)(2) of section 3301.079 of the Revised Code. In developing the curriculum required by division (C)(9) of this section, schools shall use available public-private partnerships and resources and materials that exist in business and industry.

Notwithstanding anything to the contrary in the Revised Code or in rules adopted by the state board, an individual who holds a valid educator license issued by the state board to teach social studies, business education, consumer and family sciences, or career-technical education may teach the study of financial literacy as required by division (C)(9) of this 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 . B. No. Page 7 |_132_2597-2 section, so long as that individual also obtains the license endorsement pursuant to section 3319.238 of the Revised Code. Additionally, an individual who holds a valid educator license issued by the state board in any other subject may teach the study of financial literacy as required by division (C)(9) of this section so long as that individual is authorized to teach financial literacy by the state board.

Sec. 3319.238. (A) Except as provided in division (B) of this section, a school district shall require an individual to hold a valid educator license in financial literacy, or have a license endorsement in financial literacy to teach financial literacy courses. (B) If an individual, who holds a valid educator license 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 . B. No. Page 20 |_132_2597-2 in any grades kindergarten through twelve, is already teaching courses in financial literacy on or before the effective date of this section, that individual may continue to do so for up to five years after the effective date of this section. The individual must obtain a license endorsement in financial literacy to continue to teach that course after that date. (C) To obtain the license endorsement to teach financial literacy, an individual must either pass a content examination in the area of financial literacy or complete a course in teaching financial literacy and then pass a content examination in the area of financial literacy.

HB 108

FINANCIAL LITERACY (HAGAN, C., MCCOLLEY, R.)

To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act."

REFERRED TO SENATE EDUCATION COMMITTEE:

SB 330

MENTAL HEALTH EDUCATION (SCHIAVONI, J.)

To require the State Board of Education to adopt standards for mental health education, to require school districts to include mental health education in their curriculum, and to make an appropriation.

Introduced in Senate (9/25/2018)

HB 540

Track

TEACHER EVALUATIONS (GAVARONE, T., MANNING, N.)

With regard to teacher evaluations.

SB 325

BACKGROUND CHECKS (KUNZE, S.)

With regard to background check policies and sexual misconduct policies for public and chartered nonpublic schools.

HB 428

STUDENT EXPRESSION (GINTER, T., LATOURETTE, S.)

Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018."

HB 477

SCHOOL OPERATIONS (KOEHLER, K.)

To eliminate various provisions and programs related to the Department of Education and the operation of primary and secondary schools

HB 58

CURSIVE HANDWRITING (BRENNER, A., SLABY, M.)

To require the State Board of Education to develop and adopt a model curriculum in cursive handwriting instruction, which may be used by public schools.

HB 240

MONTH DESIGNATION (BARNES, J.)

To enact the "Respect Your Date Act" to designate the month of April as "Respect Your Date Month" and to require each state institution of higher education to adopt a policy regarding dating violence, domestic violence, sexual assault, stalking, and rape on campus and to declare an emergency.

Referred in Senate (9/25/2018) [Education](#)

HB 66

TENURED FACULTY (YOUNG, R.)

To establish the Undergraduate Mission Study Committee to evaluate each state university's efforts to secure participation in the undergraduate mission by the university's tenured faculty members.

(possible amendment)

[Committee Hearing](#) in Senate [Education](#); (3/14/2018) [Agenda](#); CONTINUED

[Committee Hearing](#) in Senate [Education](#); (2/28/2018) [Agenda](#); CONTINUED

[Committee Hearing](#) in Senate [Education](#); (2/21/2018) [Agenda](#); CONTINUED (See separate story)

Referred in Senate (2/6/2018) [Education](#)

REFERRED TO SENATE FINANCE COMMITTEE:

SB 314

SCHOOL PSYCHOLOGISTS (SCHIAVONI, J.)

With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation. **Referred** in Senate (9/25/2018) [Finance](#)

NOTE: JOINT COMMITTEE REPORT Monday, October 1, 2018

Joint Committee Backs Tuition Guarantee Programs, Reinstated Cost Caps

Instituting tuition guarantee programs and eliminating tuition freezes in favor of cost caps that enable "limited growth" are just a few of the recommended actions for Ohio's higher education institutions outlined in a new report by a joint legislative study group.

Those ideas and more are included in [a report](#) issued by the Joint Committee on Ohio College Affordability. The group – consisting of five senators and five representatives – filed its final report with Senate and House leaders and [Gov. John Kasich](#) on Friday, one day before their statutory Sept. 29 deadline.

"Our current rankings in affordability, attainment and access indicate that, as a state, we can do more to remove the barriers to success that so often inhibit students from achieving their goals," reads the cover letter signed by the group's 10 members.

"This realization is the foundation behind the Joint Committee's recommendations – that every high school graduate needs some level of post-secondary education or training in order to meet the economic demands of the modern, globalized workforce."

The group was formed by a budget provision ([HB 49](#)) and charged with studying and developing strategies to reduce the cost of attending higher education. The report distills feedback from the group's five public hearings into recommendations in five subject areas: increased student success and completion, predictability and transparency in pricing, providing accessible and affordable course materials, incentivizing pursuit of in-demand programs, and FAFSA completion and preparing for college attendance.

For example, the committee "strongly" recommends all colleges and universities – whether public or private – adopt a tuition guarantee program.

"Tuition guarantee models provide students and their families with a predictable guide to how much their education will cost," the committee wrote. "It is also recommended that universities include at least the first two years of room and board costs in their guarantee."

Members of the committee signing onto the report include chairman [Sen. Steve Wilson](#) (R-Maineville), [Rep. Mike Duffey](#) (R-Worthington), [Sen. Matt Dolan](#) (R-Chagrin Falls), [Rep. Niraj Antani](#) (R-Miamisburg), [Sen. Jay Hottinger](#) (R-Newark), [Rep. Rick Perales](#) (R-Beavercreek), [Sen. Cecil Thomas](#) (D-Cincinnati), [Rep. Kristin Boggs](#) (D-Columbus), [Sen. Sandra Williams](#) (D-Cleveland) and [Rep. Brigid Kelly](#) (D-Cincinnati).

SUMMARY OF BILLS FROM 2018 TO DATE:

HJR 15

PRESCHOOL ([FEDOR, T.](#), [WEST, T.](#))

Proposing to enact Section 7 of Article VI of the Constitution of the State of Ohio to require a universal preschool education program that is free and available to any four- or five-year-old child who resides in the state.

HB 21

COMMUNITY SCHOOLS ([HAMBLEY, S.](#))

To make changes regarding the verification of community school enrollments, to prescribe an annual public comment period for the community school sponsor evaluation system, to exempt certain chartered nonpublic schools from state testing and graduation requirements, to prescribe a one-year moratorium on the building code requirement for schools to have storm shelters, to eliminate the current Education Management Information System (EMIS) Advisory Board, and to require the Department of Education to establish a new EMIS Advisory Council.

HB 58

CURSIVE HANDWRITING ([BRENNER, A.](#), [SLABY, M.](#))

To require the State Board of Education to develop and adopt a model curriculum in cursive handwriting instruction, which may be used by public schools.

HB 66

TENURED FACULTY ([YOUNG, R.](#))

To establish the Undergraduate Mission Study Committee to evaluate each state university's efforts to secure participation in the undergraduate mission by the university's tenured faculty members.

HB 102

SCHOOL FUNDING ([BRENNER, A.](#))

To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice

Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school

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HB 170

COMPUTER SCIENCE (CARFAGNA, R., DUFFEY, M.)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; to authorize public schools to establish computer science and technology funds; and to permit a nonreligious chartered nonpublic school to choose the manner by which auxiliary services funding is distributed to the school.

HB 176

SCHOOL TESTING (THOMPSON, A.)

With to regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations.

HB 181

SCHOOL ASSESSMENTS (HOOD, R., BRINKMAN, T.)

With regard to the state academic content standards and primary and secondary education assessments.

HB 240

MONTH DESIGNATION (BARNES, J.)

To enact the "Respect Your Date Act" to designate the month of April as "Respect Your Date Month" and to require each state institution of higher education to adopt a policy regarding dating violence, domestic violence, sexual assault, stalking, and rape on campus and to declare an emergency.

HB 318

SCHOOL RESOURCE OFFICERS (PATTERSON, J., LATOURETTE, S.)

With regard to school resource officers, to require the Facilities Construction Commission to study and report on school building security upgrades and school resource officers, to enact the "SAFE Act" with regard to suspension and expulsion of students in grades pre-kindergarten through three and positive behavior intervention and supports, and to make an appropriation.

HB 337

COLLEGE TEXTBOOKS (DUFFEY, M.)

To exempt from sales and use tax textbooks purchased by post-secondary students.

HB 360

BULLYING ([GREENSPAN, D.](#))

To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges.

HB 377

SEXUAL ABUSE ([HAGAN, C.](#), [RAMOS, D.](#))

With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention.

HB 396

STEM LOANS ([PATTERSON, J.](#), [CARFAGNA, R.](#))

To create the STEM Degree Loan Repayment Program and to make an appropriation.

HB 426

SEXUAL CONDUCT ([HAGAN, C.](#))

To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students.

HB 428

STUDENT EXPRESSION ([GINTER, T.](#), [LATOURETTE, S.](#))

Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018."

HB 432

STUDENT LOANS ([BOGGS, K.](#), [KELLY, B.](#))

To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers. H. B. No. 433 - Representatives Kelly, Brinkman.

HB 443

MENTAL HEALTH INSTRUCTION ([SWEENEY, M.](#))

To require school district boards of education to incorporate mental health instruction into their health education curricula.

HB 477

SCHOOL OPERATIONS ([KOEHLER, K.](#))

To eliminate various provisions and programs related to the Department of Education and the operation of primary and secondary schools.

HB 503

YOUTH SUICIDE ([ANIELSKI, M.](#))

With regard to educator inservice training on youth suicide awareness and prevention in private schools.

HB 512

EDUCATION DEPARTMENT ([REINEKE, B.](#))

To establish the Department of Learning and Achievement; to abolish the Department of Higher Education, the position of the Chancellor of Higher Education, and the Ohio Board of Regents; to transfer, with exceptions, the duties regarding the administration of primary and secondary education programs and all duties regarding the administration of higher education programs to the Department of Learning and Achievement; and to prescribe certain duties regarding educator licensure, community school sponsorship, and other education programs for the State Board of Education, Superintendent of Public Instruction, and Department of Education.

HB 549

SCHOOL YEAR ([ARNDT, S.](#))

To generally require public and chartered nonpublic schools to open for instruction after Labor Day.

HB 626

ACADEMIC COMMISSIONS ([SMITH, K.](#), [FEDOR, T.](#))

To establish a moratorium on the creation of new academic distress commissions.

HB 628

EDUCATOR LICENSES ([STEIN, D.](#), [RETFERFORD, W.](#))

With regard to qualifications for obtaining a resident educator license.

HB 630

GRADUATION REQUIREMENTS ([GALONSKI, T.](#))

To extend the alternative graduation requirements for two additional years.

HB 686

DISTRESS COMMISSIONS ([BARNES, J.](#))

To enact the "Student Transformative Academic Restoration Act" to abolish academic distress commissions and to instead require the creation of community learning centers for poor performing districts, to establish an office of grants and philanthropic gestures within the Department of Education, to create the State Business Intervention Fund, to create a teacher education advancement program, and to modify earmarked appropriations for academic distress commissions.

HB 703

CONCEALED HANDGUNS ([BECKER, J.](#))

To enact the "Decriminalization Effort For Ending Notorious Deaths -- Teachers With Options (DEFEND-TWO)" to allow a concealed handgun licensee or qualified military member to carry a concealed handgun in certain public premises, to reduce the penalty for a concealed handgun licensee who carries a concealed handgun in a prohibited place, and to prohibit public employers and universities from disciplining employees or students who lawfully carry a concealed handgun on the premises.

HB 713

MENTAL HEALTH ([LEPORE-HAGAN, M.](#))

With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation.

SB 5

COLLEGE AFFORDABILITY ([HOTTINGER, J.](#), [EKLUND, J.](#))

To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$4,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency.

SB 8

BUDGET UPDATE ([GARDNER, R.](#), [TERHAR, L.](#))

To establish the 1:1 School Facilities Option Program, to revise the law regarding applied bachelor's degree programs offered at two-year state institutions of higher education, to modify the schedule for phasing down tangible personal property tax reimbursement payments to school districts, to modify the payment cap in the school funding formula, to modify the law governing the establishment and operation of transportation financing districts, to modify county funding sources for a tourism development district, to modify the veterans organizations grant program, to allow county sheriffs to contract with municipal courts and county courts for the transportation of persons between the county jail and a county court or municipal court, to make deputy sheriffs ex officio bailiffs of county courts and municipal courts, to revise eligibility for School Employees Retirement System pension and benefit recipients' annual cost-of-living adjustments, to repeal a provision regarding acceptance of prior college courses by state institutions of higher education, to authorize a tax credit for insurance companies that provide capital to investment funds investing in businesses in rural areas, to exempt corrective eyeglasses and contact lenses from sales and use tax beginning July 1, 2019, to provide that wages and guaranteed payments paid by a professional employer organization to the owner of a pass-through entity that has contracted with the organization may be considered business income, to make appropriations, to modify earmarks, and to make changes to reappropriations for grants related to the Lakes in Economic Distress Revolving Loan Program.

SB 34

ACADEMIC YEAR ([MANNING, G.](#))

To generally require public and chartered nonpublic schools to open for instruction after Labor Day.

SB 216

SCHOOL REGULATIONS ([HUFFMAN, M.](#))

To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs, to add the territory of Summit County to the Stark State College District, and to prescribe procedures for appointing the board of trustees of the combined technical college district.

SB 240

TEACHER EVALUATIONS ([LEHNER, P.](#))

With regard to teacher evaluations.

SB 241

NONPUBLIC SCHOOLS ([TERHAR, L.](#), [THOMAS, C.](#))

To establish a category of nonpublic schools called "accredited nonpublic schools" and to prescribe requirements and exemptions for such schools.

SB 246

STUDENT REMOVAL ([LEHNER, P.](#), [MANNING, G.](#))

To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades pre- kindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation.

SB 287

HEALTH EDUCATION (SYKES, V.)

To require the State Board of Education to develop and adopt health education standards for grades kindergarten through twelve and to require only venereal disease education standards and curriculum adopted by the State Board to be approved by concurrent resolution of the General Assembly.

SB 314

SCHOOL PSYCHOLOGISTS (SCHIAVONI, J.)

With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation.

SB 325

BACKGROUND CHECKS (KUNZE, S.)

With regard to background check policies and sexual misconduct policies for public and chartered nonpublic schools.

SB 330

MENTAL HEALTH EDUCATION (SCHIAVONI, J.)

To require the State Board of Education to adopt standards for mental health education, to require school districts to include mental health education in their curriculum, and to make an appropriation.

HCR 11

EDUCATION PLAN (GAVARONE, T.)

To approve Ohio's state education plan for implementation of the federal Every Student Succeeds Act.