



The list of bills on the legislative table will occupy the attention of the House and Senate when they return to work. The November election will also be on their minds. As a side note, there are very few working days left in the legislative calendar.

1. Delivered to Governor:

- a. SB 216: SCHOOL REGULATIONS (Huffman, M.) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs, to add the territory of Summit County to the Stark State College District, and to prescribe procedures for appointing the board of trustees of the combined technical college district.
 - i. Notes about 216: The committee split along party lines to accept an amendment requiring the superintendent of public instruction to submit recommended definitions regarding what constitutes educational activity and participation at e-schools to the Joint Education Oversight Committee. The provision was among several contained in the amendment inspired by another measure (HB 707) introduced last week in the House. Speaker Ryan Smith (R-Bidwell) previously said he wanted e-school reforms to pass the House ahead of summer recess, leading lawmakers to seek out a home for provisions from HB707. Another amendment shielding charter schools that took in a set percentage of displaced Electronic Classroom of Tomorrow students from certain accountability measures also was accepted along party lines. Other amendments accepted by the panel would: Remove a provision requiring students participating in the College Credit Plus program to cover a portion of the cost of textbooks. Set guidelines for requests for information between JEOC and ODE. Prohibit ODE or the state auditor from requiring school boards to submit five-year financial projections before Nov. 30.
- b. HB 318: SCHOOL RESOURCE OFFICERS (Patterson, J., LaTourette, S.) To define the necessary qualifications and responsibilities of school resource officers, to require the Facilities Construction Commission to study and report on school building security upgrades and to make an appropriation.

2. Other bills of interest:

- a. HB 58: CURSIVE HANDWRITING (Brenner, A., Slaby, M.) To require the State Board of Education to develop and adopt a model curriculum in cursive handwriting instruction, which may be used by public schools. 87-4. Goes to Senate.
- b. HB 477: SCHOOL OPERATIONS (Koehler, K.) To eliminate various provisions and programs related to the Department of Education and the operation of primary and secondary schools. 88-0. Goes to Senate
- c. HB 628: EDUCATOR LICENSES (Stein, D., Retherford, W.) With regard to qualifications for obtaining a resident educator license.
- d. SB 246: STUDENT REMOVAL (Lehner, P., Manning, G.) To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades pre- kindergarten through three, to

- require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation.
- e. SB 34: ACADEMIC YEAR (MANNING, G.). To generally require public and chartered nonpublic schools to open for instruction after Labor Day.
 - f. HB 87: COMMUNITY SCHOOLS (ROEGNER, K.) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school.
 - g. HB 703 **NOTE: This would apply to schools, colleges, and to teachers:** Short Title: Expand concealed carry rights. "Decriminalization Effort For Ending Notorious Deaths -- Teachers With Options (DEFEND-TWO)" to allow a concealed handgun licensee or qualified military member to carry a concealed handgun in certain public premises, to reduce the penalty for a concealed handgun licensee who carries a concealed handgun in a prohibited place, and to prohibit public employers and universities from disciplining employees or students who lawfully carry a concealed handgun on the premises. Primary Sponsor: Representative Becker. Committee: House Federalism & Interstate Relations
3. Report Suggests Greater Need for Investment In Early Childhood
- a. Ohio children who start behind for socioeconomic reasons typically stay behind, a report released Wednesday found. Released by Groundwork Ohio, the report, "Ohio Early Childhood Race & Rural Equity Report 2018," found that poverty is a major factor in determining outcomes, and children of color and those in Appalachia are more susceptible to falling and staying behind their peers. While across the state, 26.4% of Ohio children ages 0-5 are living in poverty, 30.3% of the same age cohort in Appalachia is living in poverty and 53.9% of black children up to age 5 fall into that category, the report found. To address the issue, the report suggests boosting investment in early childhood education, which makes up just 6.3% of state education spending on children. "At-risk children who have access to high-quality early childhood experiences within their first five years of life are significantly more likely to be kindergarten ready, graduate high school, have higher earnings and better health and are less likely to be held back a grade, reliant on public assistance or engage in criminal activity," the report found. "These improved outcomes not only position our youngest Ohioans for lifelong success but also yield the greatest return for Ohio taxpayers."
 - b. Former Sen. Shannon Jones, who now serves as executive director of Groundwork Ohio, said during a Statehouse news conference attended by legislative leaders that the study can be a useful document for lawmakers as they make policy in the coming years.
- GONGWER ARCHIVES
4. Two Endorsement program requests and an update from Jessica Mercerhill:
- a. My office, in partnership with the Center for the Teaching Profession in ODE, is attempting to differentiate between the current Computer/Technology Endorsement and the content needed to teach Computer Science/Coding in schools. To that end, I am soliciting volunteers to serve on a committee to discuss possible standards for a Computer Science/Coding endorsement. Currently the only traditional path is a full Computer Science teaching license, which is not supplying the number of teachers needed. Please have any interested faculty (ed prep or computer science) send an email of interest and their CVs to EdPrep@highered.ohio.gov by September 1. The work will launch as soon as a committee can be pulled together this fall.
 - b. REMINDER: The Reading Endorsement Standards revision committee has been working incredibly hard over the past 9 months. The resulting draft standards have been posted for public feedback on the Ed Prep Resources page under the heading Endorsement Standards Revisions. Please share this with your Reading colleagues so that we can have as much feedback from the field as possible. Public Comment for the

revised Reading Endorsement Standards is open until 11:59pm August 19. Please send comments to EdPrep@highered.ohio.gov.

- c. Kerry Martinez will be leaving ODE Licensure for new adventures in k-12 administration. July 27 is her final day. We will miss her expertise and responsiveness! Please send any questions you would have sent to Kerry to Educator.Licensure@education.ohio.gov.
- 5. Beginning Administrators Mentoring Academy seeks participants: Apply by Aug. 10 7/30/2018. Ohio's entry-year building principals and assistant principals have a new opportunity to receive mentoring from experienced principals through a Beginning Administrators Mentoring Academy. The deadline to apply is Aug. 10. The Ohio Association of Secondary School Administrators (OASSA) and Ohio Association of Elementary School Administrators (OAESA) are offering the two-year academy with funding from the Ohio Department of Education. Participants must attend academy conferences that take place Sept. 10-11 and Dec. 5-6. They also will receive a membership to OASSA or OEASA that includes two years of individual mentoring. Mentors will focus on their principals' individual needs, give performance feedback and offer technical assistance in communication, team building, instructional leadership, family engagement, time management and use of data to improve student achievement. Participants should be nominated by their district superintendents, or they can apply directly with endorsement from their superintendents. To nominate a principal, a superintendent simply fills out the beginning principal application form and completes the endorsement section.

Legislative Summary:

Bill	Status	Summary/Title	Last Action ▼
SB216	Enroll	Enact Public School Deregulation Act-primary/secondary ed-testing	<u>2018-06-27</u> Passed House and Senate-Amended
HB477	Engross	Eliminate general and primary and secondary school provisions	<u>2018-06-26</u> Passed House
SB246	Engross	Revise student expulsion procedures	<u>2018-06-05</u> Passed Senate To House Education and Career Readiness Committee
HB628	Intro	Regards qualifications for a resident educator license	<u>2018-05-15</u> To House Education and Career Readiness Committee
HJR15	Intro	Require free universal preschool education	<u>2018-05-15</u> To House Education and

Bill	Status	Summary/Title	Last Action ▼
			Career Readiness Committee
HB591	Intro	Revise report card rating system for schools	<u>2018-05-15</u> To House Education and Career Readiness Committee
SB287	Intro	Develop health ed standards for K-12; limit GA approval	<u>2018-04-11</u> To Senate Education Committee
SB240	Intro	Regards teacher evaluations	<u>2018-03-21</u> To Senate Education Committee
HB512	Intro	Restructure education agencies and their duties	<u>2018-02-20</u> To House Government Accountability and Oversight Committee
HB66	Engross	Require tenured faculty to teach minimum load	<u>2018-02-06</u> Passed House To Senate Education Committee
HB176	Intro	Address school assessments and curricula and teacher evaluations	<u>2017-05-01</u> To House Education and Career Readiness Committee
HB181	Intro	Address academic content standards and assessments	<u>2017-05-01</u> To House Education and Career Readiness Committee
HB102	Intro	Revise school funding	<u>2017-03-07</u> To House Finance Committee

<u>Bill</u>	<u>Status</u>	<u>Summary/Title</u>	<u>Last Action</u> ▼
<u>SB34</u>	Intro	Open schools after Labor Day (HB 549 is comparable)	<u>2017-02-08</u> <u>To Senate Education Committee</u> <u>To House Education and Career Readiness Committee</u>