

OACTE Strategic Plan 2022-2024

- Promoting equity, diversity and greater inclusion in the teaching and teacher preparation profession through a range of strategies, including recommendations for admission standards that do not rely on standardized testing

- Advocacy with state legislators, responding to current legislative issues and proactively working with legislators to streamline and strengthen Ohio Revised Code for educator preparation

- Demonstration of teacher preparation efforts to prepare educators for new and uncertain roles in the pandemic, including promotion of Internet accessibility across the state

- Addressing financial challenges within higher education through innovative efforts at teacher recruitment and positive branding of the teaching career

Strategic Objectives

Objective 1 (Inquiry): Identify important issues in educator preparation and participate in research and initiatives.

Strategies/Action	Metrics	Timeline	Person Responsible
<ul style="list-style-type: none"> ● Support OACTE members in future educator preparation research ● Foster collaboration between researchers and institutions 	Market and host research round tables during one conference per year.	Fall OCTEO 2022, Fall OCTEO 2023, Fall OCTEO 2024	Committee chair and Inquiry Committee members
<ul style="list-style-type: none"> ● Continue to collect, organize, and disseminate information on 	Present findings at one conference per year.	Dean's Compact/Spring OCTEO 2022, Dean's	Committee chair and Inquiry Committee members

pathways into teaching		Compact/Spring OCTEO 2023, Dean's Compact/Spring OCTEO 2024*	
<ul style="list-style-type: none"> Collaborate with other committees and membership to determine priority topics to collect research on for future dissemination 	Ask SUED and OAPCTE to poll their memberships at their last organizational meeting of the year. Provide topics to the Inquiry Committee prior to summer.	Present findings biennially: Dean's Compact/Spring OCTEO 2024*	Various committee members
<ul style="list-style-type: none"> Recognition of Outgoing board members and officers 	Purchase plaques for outgoing members.	Dean's Compact/Spring OCTEO 2022, Dean's Compact/Spring OCTEO 2023, Dean's Compact/Spring OCTEO 2024*	Robin Dever

Objective 2 (Professional Advancement): Provide opportunities for exchange of information, experiences and professional development.

Strategies/ Action	Metrics	Timeline	Person Responsible
Develop and present an RFP for Gap Grants from OACTE to assist teacher education programs in completing CAEP	Review and score all Gap Grant applications received using rubric.	February 2023 and 2024-Applications emailed to institutions Applications due end of May 2023	Chair and Professional Advancement Committee Members

and diversity-related initiatives.		and 2024 Spring 2023 and 2024-Poster Presentations from Gap Grant recipients at OCTEO conference	
Plan a virtual orientation for all new OACTE members	Create video orientation for new members Share video with new members beginning terms.	Summer 2023 and 2024	Chair and Professional Advancement Committee Members
Seek nominations and announce results of the OACTE Board of Trustee Elections		December 2022 and 2023	Chair and Professional Advancement Committee Members
<i>This was done in the past. Do we want to reinstate this recognition?</i> Request nominations for Distinguished Achievement in Teacher Education and Outstanding Contributions to Teacher Education Awards	Revise award applications	Fall 2023-Call for nominations Spring 2024-Presentation of awards at OCTEO Conference	Chair and Professional Advancement Committee Members

Objective 3 (Advocacy): Serve collaboratively as an advocate for Educator Preparation Programs.

Strategies/ Action	Metrics	Timeline	Person Responsible
Update OACTE legislative platform to identify specific proactive measures to advocate for.	A new platform will be the measure of success	1) Begin in Fall 2022. 2) Get input from membership. 3) Develop new platform Jan 2023 - March 2023 4) Share at Spring OCTEO 5) Finalize for Summer 2023	
Explore and advocate for innovative statewide initiatives that will increase the educator workforce and increase diversity in education professions.	Active participation of OACTE members on key working groups.	1) Some members are on the apprenticeship group organized by ODHE	Currently Jennifer Walton-Fisette and Wendy Adams are on an ODHE group about apprenticeships.
Develop a statewide set of priorities for educator preparation for the next two years	The metric of success will be a list of priorities beyond the legislative platform for OACTE to be able to say they are advocating for.	We will begin discussing how to gather these during the 2022-2023 year. March - October 2023 develop the list from OACTE membership.	
Continue to analyze pertinent OAC rules to propose revisions to meet needs of EPPs and decrease regulation.	A revision to OAC that improves the daily work or long-term situation of educator preparation in Ohio.	We will revisit the need for deeper OAC discussions throughout 2022-2024 and if there are additional areas of OAC to be revised we will work on that.	

<p>Continue to analyze ORC most relevant to educator preparation and see if there are pieces we think need to be higher on priority for revision and make recommendations</p>	<p>A revision to ORC that improves the daily work or long-term situation of educator preparation in Ohio.</p>	<p>After the legislative platform is completed we will revisit relevant ORC to identify at least 1 key item that could be changed to improve educator preparation in Ohio. Then we will work to adjust it.</p>	
<p>Employ strategies to enhance our ability to be advocates for teacher education in Ohio.</p>	<p>1) Sessions at all OCTEO meetings. 2) An increased awareness of the role of OACTE as an advocate for education</p>	<p>1) Introductory Session in Fall OCTEO with AACTE 2) A spring session webinar or one at March OCTEO 3) Fall 23 OCTEO, In -person intro session and more advanced session perhaps on how to write statements and/or letters</p>	
<p>Continue to monitor legislative updates from legislative liaison to identify OACTE stance on legislative activity and testify as needed.</p>	<p>Regular updates to members. Position statements and testimony crafted and shared on behalf of OACTE. Bills that we opposed/supported that were passed/not passed.</p>	<p>Monthly</p>	<p>Ann Shelly is our main resource for this.</p>
<p>Advocate for needs of EPPs with national accreditors, ODHE, and other non-legislative bodies as needed.</p>	<p>A systematic way for word of concerns to get to the committee. The sense from others that their concerns are being addressed</p>	<p>As concerns emerge.</p>	

	by the group as a whole.		
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