

Association of Colleges for Teacher Education (OACTE)



Meeting Minutes for March 24, 2023

Mary Heather Munger, University of Findlay; Leah Chamberlin, University of Cincinnati; Brandi Seither, Baldwin Wallace; Robin Dever, Kent State; Jennifer Walton Fiset, Kent State; Krista Maxon, ODHE; Alicia Crowe, Kent State; Ann Shelly, Legislative Liaison; Lisa Vernon Dodson, Ashland University; Jane Bogan, Willmington College; Brain Yusko, Cleveland State; Diana Garlough, University of Findlay; Sue Corbin, Notre Dame College; Rochelle Berndt, Baldwin Wallace; James Hannon, Kent State; Mark Seals, Bowling Green State University

1. Accomplishments

- Appreciation was extended to the committee chairs; Inquiry, advocacy, and professional advancement work is ongoing
- We have been working on building proactive relationships with the legislators so that they seek our input and advice as issues come before them
- Working to maximize synergies between the Deans Compact
- Building proactive relationships with legislators
- Continuing work on Gap Grants
 - CFPs went out in February – they will be due May 31
- OCTEO Conference Planning
- Dean’s Compact Work to synergize “Ohio Connections”
- Opportunity AACTE/ ASCR grant – Brian
 - AACTE runs a competition for state grants much like we do for our Gap Grants; The idea is that they offer for up to 3 grants - each one for up to \$10,000.00. The grants are awarded to a state chapter, but each state chapter can work in conjunction with other agencies (such as OAPCTE, SUEd, P-16 partners, etc.) The themes are *Advocacy and Policy Leadership, Enhancing Program Quality, or Partnership and Communication*. Brian shared some ideas: development of instrumentation or assessment (CPAST, dispositional assessment) – assemble a gathering of different constituent groups to work on a particular issue that is pressing in the state (Nebraska hosted a summit on teacher shortage state dep P-16, superintendent orgs to work together on the problem) Advocacy activities (Day on the Square/ travel/refreshments/ host meetings with legislators) Submission Deadline is June 30. Awards are announced in the summer – Funds are released in September. Winners are expected to share their projects at the AACTE conference in February.

2. Secretary Report

Motion to approve minutes– D. Garlough

Second – J. Bogan

Minutes approved

3. Treasurer Report—Mark Seals

OACTE is in a good position financially (See treasurer’s report)

OCTEO is also doing very well – we’re in the best position we’ve been in – in large part due to our partnership with Dean’s Compact

A discussion occurred about the positive balance. At one point we discussed using this to pay back OACTE for the time when they covered us when OCTEO spent more than it had. Mark recommended that we continue to operate with the understanding that we help each other out, but that we keep the funds in each account so that the funds can be used for unforeseen projects or partnerships we may want to help support.

Motion to keep the balances as they are – A. Crowe
Second – J. Webb
Vote passes

Motion to continue to compensate the administrative support – J. Bogan
Second – R. Dever
Motion Passes

We are in the process of transferring the treasurer's responsibilities to Rochelle Berndt

7. Legislative Update – Ann Shelly

- The legislature has been very active
- SB 1 changing dept of education and doe & workforce dev & under the governor – passed senate – is now in the house
- HB12 to change dept of ed – is currently being discussed in the Primary and Secondary education Committee
- SB 83 “Higher Education Enhancement Act” will forbid faculty from striking, and each institution will not be allowed to take a stand on any controversial issues, forbids required DEI work – this would have ramifications for our accreditation
- There is a lot of focus on curricula
- The Governor signed an executive declaration calling for the teaching of the science of reading – the budget bill has money in it to retrain teachers in the science of reading
- HB9 We brought talking points to the legislators with whom we met to articulate points of support (loan forgiveness, scholarships, professional development) and points of opposition (changing the grade bands).

8. P-16 Collaborative for communication and advocacy

- Alicia recommends reviving this. It brought together OSBA, BASA, SUED, OAPCTE, OACTE, and Unions to talk about common issues (every other SUED meeting) Reaching out to more groups associated with K-12 might be helpful. Let's continue to think about ways we can do this.

9. Open Seats/ Nominations

- Committees need help – particularly with professional advancement – new members will be assigned to groups to help, also think about how we could use grant funding and our surplus in the OACTE account – perhaps for travel for bringing students to OCTEO

10. Committee Updates

- a. Advocacy – organizing a Day on the Square (April 19), organizing a multi-pronged approach of sending letters and meeting in person, funding to pay for advocacy training was suggested (maybe the AACTE grant), multiple trips and sustaining a robust, routine plan for advocacy, and solidifying the platform, looking at ORC and OAC to make a chart/ map of issues
- b. Professional Advancement – gap grant proposals due end of May, discussed putting together a virtual orientation, nominations for election of new members was discussed, OACTE Awards should be revived, people want more celebrations/ awards of good work, outgoing board members also received recognition
- c. Inquiry – Robin needs to know who the outgoing members are and where they should be mailed, research roundtables are being organized, the inquiry committee would like to do a presentation on the teacher shortage. A short survey to go to members of OAPCTE and SUED about what should be the next priority will go out this spring.

11. Fall OCTEO Date: October 12-13 – In-person at OCLC Save the Date

12. Adjourn