

The Ohio Association of Colleges for Teacher Education (OACTE)
Thursday, October 20
3:00 – 5:00 P.M.
Training Room 3



The purpose of the Ohio Association of Colleges for Teacher Education is to advocate for and provide leadership in educator preparation in the State of Ohio by working collaboratively with member institutions.

Attendees: Wendy Adams, Ohio; Sally Barnhart, Xavier; Rochelle Berndt, Baldwin Wallace; Jane Bogan, Wilmington; Sue Corban, Notre Dame; Robin Dever, Kent; Diana Garlough, Findlay; James Hannon, Kent State; Alicia Crowe, Kent State; Tanya Judd, Marietta; Tracy Huziak-Clark, Bowling Green; Mary Heather Munger, Findlay; Mark Seals, Bowling State; Gay Lynne Shipley, Shawnee State; Hilary Swinning, ODHE; Brian Yusko, Cleveland State; Jennifer Webb, Malone

1. Welcome
2. Introductions
3. Accomplishments
 - a. Position Statements-We have developed position statements on bills that are threatening to teacher preparation in order to be ready and proactive. The Advocacy Committee has been being proactive with the support of Ann Shelly on issues like CRT, which is something that keeps resurfacing. Brian Yusko recommended that OACTE should continue to be ready with position statements to try to stay ahead of the legislature. The Advocacy Committee has been reviewing and revising the legislative platform of the group so that it is easier to respond in a timely manner. Heather thanked Brian for his leadership on this.
 - b. Gap Grants-The goal is to share information among those going through their accreditation visits. We fund projects that get shared in the spring. We funded 5 grants this summer. Baldwin Wallace, Mt. St. Joseph, Notre Dame College, University of Akron, and the University of Findlay. The project is funded half up front and then they receive the other half after the presentation in the spring conferences.
 - c. OCTEO Conference-the conference is a major accomplishment reflects the level of collaboration between private and publics
 - d. Program Review Process Recommendations-recommendation was made to the elimination of some of the requirements for the mandated content, including Ohio Standards for Professional Development and the Operating Standards. The other change that is being reviewed by legal evidence of faculty credentials that included minimal standards related to the revised code (something few people understood how that could be measured).
4. Secretary Report—Tanya Judd
 - a. Approval of Spring 22 Minutes
 - a. Motion for approval is made Mary Heather Munger. Seconded by Diana Garlough. Passed unanimously.
5. Treasurer Report—Mark Seals
 - a. Dues Status-spreadsheet sent with the board materials by Mary Heather Munger via email prior to the meeting. Check to see your institution's status. Invoice was sent approximately 3 weeks ago.
 - b. Fee Structure-no changes recommended at this time.
 - c. Member Institutions-51 currently. We have lost a few institutions.
 - d. [Addendum 1](#) shows the current financial report for OACTE.

- e. OCTEO-we have spent very little recently. We are over \$36,000 at this time. Mark Seals expressed gratitude to the Deans Compact who has partnered with us in the last few years on the spring meeting. [Addendum 2](#)
 - a. Recommendation-the Gap Grants used to be funded by OCTEO when OCTEO was struggling as a result of the conference in the past. We could look at potentially at taking those funds back out of OCTEO instead.
 - f. Motion to approve the financial reports made by Jane Bogan. Motion was seconded by Alicia Crowe. Passed unanimously.
 - g. Motion made by Mary Heather Munger to pay Ann Lundquist \$3000 out of the OCTEO budget for her assistance and support of the OCTEO Conference for work she is doing outside of the time with her regular work hours at Bowling Green. Seconded by Mark Seals. Passes unanimously.
 - a. Income from the OCTEO conference could be used to provide a regular stipend for conference organization.
 - h. Discussion regarding funding for the gap grants and the money transferred between OACTE and OCTEO.
 - i. Brian Yusko shared that he felt that the gap grants should be paid out of OACTE rather than the conference fund at OCTEO.
 - ii. Should we transfer the funds that OACTE had transferred to the OCTEO fund over the years? Should we be paying the fund back?
 - iii. Recommendation-pay the OCTEO bills for this conference and then review the remaining funds. The treasurer should review the previous transfers from OACTE to OCTEO so that it could be repaid at least in part. Once it is determined the amount of funds that remain after OCTEO 2022 with start up monies for the next conference a virtual vote could happen to approve the transfer.
 - 1. Spring 2015 minutes reflect that we transferred \$6000 to OCTEO. Robin Dever is continuing to research this.
 - i. Conference cost-we were able to charge less for registration we can use this funding to encourage more students (undergraduate and graduate) as well as P-12 educators.
 - j. New institution in the area is God's Bible College. We need to follow up with them to invite them and follow up on dues.
6. Legislative Update-Ann Shelley
- a. Mary Heather Munger and Brian Yusko met with her in September and Ann expressed interest in continuing as the liaison.
 - b. Most legislation is on hold until after the election as it is a lame duck session. There are some legislators nearing the end of their terms who are trying to make their mark which can be challenging.
 - c. Ann has recommended keeping an eye out on 616 (CRT) which has continued to come up and is alive and well. It was written to parallel the similar legislation in Florida. ALEC is a group that will assist you in writing this type of legislation. Focuses on anything that is considered divisive and racist (in terms of anti-white). It is in the State and Local Committee rather than in the education committees.
 - i. 322 (teaching current events that deal with race, sex, gender, identity has to be vetted); 327 (divisive projects). Both would handicap the curriculum in P-12 schools. What many don't understand is that the interpretation is so open that anything can be challenged. These are both in State and Local
 - ii. HB 529-would require that public schools have to publish all curriculum (lesson plans, readings, materials) by July.
 - d. HB 99-arming school personnel, which boils down to anyone in schools to open carry. It is in the Veterans and Public Service and the Criminal Justice Committees.
 - e. There is new proposed legislation (SB 361) regarding veterans being able to be teachers without a degree but has 60 hours required (introduced on October 3rd). If anyone is interested in developing a policy statement, Dawn Sinew is helping craft that over email. Contact Dawn Shinew or Alicia Crowe if you are interested in helping craft that statement.

- i. SB 611 <https://www.legislature.ohio.gov/legislation/legislation-summary?id=GA134-SB-361>
 - f. Another bill would eliminate the teacher residency program (number unknown). It includes language about cis-girls and trans-gender girls into this legislation and athletics. This could lead to the loss of the teacher residency program because it contains this language around gender.
 - g. Also watch the anti-trans resolution school board meeting. It was tabled for now. It begins with positive language about protecting students and families. Then it goes on to say something to the effect of providing support for districts who want to seek exemption from federal law protecting that community. It also would have the state superintendent writing to district superintendents to not follow Title IX.
 - i. There is now a substitute resolution that has been sent to the executive committee. There will be an opening meeting on October 31st at 12:30pm on this topic. They are not accepting public comments however. It removes some of the most offensive language but not all of it. It still has a focus on trans-gender girls specifically.
 - h. Election day is approaching so the next 20 days will be quiet.
7. Honesty in Education Discussion and Vote
- a. This was an outgrowth of the censorship bills that were facing Ohio. This was a group that was hosting sessions allowing people to speak out, which included many organizations that OACTE partner with.
 - b. The Advocacy Committee discussed whether OACTE should be added to their list of organizations that are supporting the work of this organization. In June 2022 we had a letter reaching out to this organization to partner.
 - i. There was broad support among the OACTE membership, but there was a concern raised as to whether or not the clear political alignment of this group would make it challenging to work with legislators with different views.
 - ii. The other concern was the level of commitment in terms of finances or time was something we could sustain.
 - c. Discussion
 - i. The primary concern discussed is the impact of how partnering with the organization might close some doors with legislators.
 - ii. A suggestion was made that regardless of our decision regarding partnership, a role we can play is by making sure that our membership is familiar with the work of this organization and its resources.
 - iii. Recommendations-
 - 1. Could we ask for something in writing about expectations from their organization, including how we can end the relationship if we felt we needed to do so?
 - 2. Could we ask any of the other partners about their experience?
 - iv. An informal vote was taken regarding collecting the above information was taken. The vote passed without dissent.
8. Dean's Compact Work
- a. The Deans Compact Conference will take place from January 25th-27th
 - b. Developing Inclusive EPP
 - c. Diversifying the Educator Workforce (DEW)
 - d. Advancing Postsecondary Outcomes (PSO)
 - e. Improving Service Delivery to Children with Low Incidence Sensory Disabilities (LISD)
 - f. Literacy initiatives
 - g. Padlet links
 - i. <https://padlet.com/jrodriguez797/xt5xt1az9sh4w116>
 - ii. <https://padlet.com/jrodriguez797/dtqeaze7ayrwpm5l>
9. Committee Reports

- a. Advocacy-see above conversation in the minutes
- b. Inquiry-Jane Bogan is the new chair
 - i. Working on a teacher shortage lit review. A group of doctoral students has put together the lit review and was just received so we will review this and work with the Advocacy Committee to move the work forward.
 - ii. Research tables will be present in the upcoming conferences.
- c. Professional Advancement-Rachelle Banks-see above conversation in the minutes

10. Open Seats/ Nominations

- a. A chair is needed for Advocacy. Current members please consider stepping into this role. Alicia Crowe is the current chair and needs to step down from the chair role. Please consider.
- b. We need a treasurer as soon as possible as well. Mark Seals is stepping away from the role of treasurer. No one currently expressed interest, but please consider and reach out to Mary Heather Munger if you are willing or interested.
- c. The current membership can be found in [Addendum 3](#).

11. Jacqueline King: AACTE National Priorities (4:00 pm)-Slides are provided as Addendum 4

- a. AACTE's strategic plan is under review. Detail is provided in the addendum.
- b. The priority areas
 - i. Advocacy
 - ii. Advancing the Profession
 - iii. Diversity, Equity, and Inclusion
 - iv. Educator Shortage-they are referring to this as their "North Star", where they are prioritizing their work on increasing enrollment and enhancing preparation programs embedded in colleges and universities in a variety of forms (traditional, 2+2, alt cert) that address the teacher shortage and a diversification of the workforce.
- c. There is an AACTE Futures Task Force that is meeting. There is some participation from Ohio there (Dean from Ohio State perhaps?). They are looking 5-10 years down the road at where the profession is heading to stay ahead of trends so that they can support members.
- d. AACTE still does focus on the federal level policy, but they recognized that most policy takes shape at the state level and they are trying to
 - i. November 1st-State Leaders Meeting, \$50 fee, virtual. They will be talking about the key priorities as the state level, such as the teacher shortage, educator diversity.
- e. Academic censorship is on their radar as well both in K-12 and higher education.
- f. At the federal level they are also pushing for things around Public Service Loan Forgiveness, the TEACH Grant and portability of licensure.

12. Strategic Plan Discussion/ Update

- a. There is a blank template for committees in order to update the strategic plan for your committee.

13. Committee Time

- a. The bylaws require committees to meet once outside of the 2 annual OACTE meetings. Chairs please make sure these are planned.
 - i. Mary Heather Munger will take responsibility for making sure an additional meeting takes place this time

14. Spring OCTEO Date: March 24

- a. This will be a virtual meeting. The planning group from this OCTEO will connect in the coming weeks to determine format, etc.

15. Adjourn-motion made by Sally Barnhart. Seconded by Robin Dever.

Addendum 1

Ohio Association of Colleges for Teacher Education Financial Report October 13th, 2022

**** Taxes have just been submitted****

Last Report (Balance as of Jan 28th, 2022) **\$13,258.01**
Dues collected since 1/28/22 **\$4220.29**

2nd Request/Invoice will be sent in two weeks

- Unpaid to date: Please see OACTE DUES chart.

Withdrawals

2/14-Web Initiated	Constant Contact	\$48.04
3/25-Check – 1318		\$39.65
3/14-Web Initiated	Constant Contact	\$48.04
4/25 – Check-1319	Gap Grant	\$500.00
4/13- Web Initiated	Constant Contact	\$48.04
5/13- Web Initiated	Constant Contact	\$48.04
6/7- Check -1321	Gap Grant	\$500
6/13- Web Initiated	Constant Contact	\$48.04
6/16-Check -1320	Gap Grant	\$500
6/16-Check-1323	Taxes	\$600
6/29- Check-1324	Alicia Crowe (AACTE Trip)	\$1,416.32
7/13- Web Initiated	Constant Contact	\$48.04
8/15- Web Initiated	Constant Contact	\$48.04
9/9 – Check 1327	Gap Grant	\$500.00
9/13- Web Initiated	Constant Contact	\$48.04
9/21 – Check 1328	Gap Grant	\$500.00
9/22 – Check 1325	Gap Grant	\$500.00
9/27 –Check 1329	US Postal - Stamps	\$120.00
10/11 –Check 1330	Gongwer News	\$800.00
10/11 –Check 1331	Gongwer News	\$800.00
10/13- Web Initiated	Constant Contact	\$48.04
Total withdrawals to date		\$7208.33

Income (Dues)

2/8	Decoding error/Credit	\$198
2/10	Dues	\$475
4/22	Dues	\$175
6/16	Dues	\$500
6/16	Dues	\$1,107.41
10/13	Dues	\$1764.88

Total deposits since last report

\$4,220.29

Balance as of October 14th, 2022, **10,269.97**

- Total Dues Collected This Cycle/Academic Year **\$1764.88**
- Due's 2nd request will go out in about 2 weeks
- 8 colleges/universities paid to date

Respectfully Submitted,

Mark Seals, OACTE/OCTEO Treasurer - mseals@bgsu.edu - 419-372-7622

Addendum 2
Ohio Confederation of Teacher Education Organizations
Financial Report
October 2022

Balance as of January 1/31 - 2022 **\$18,429.03**

Withdrawals/Expenditures

6/16	OOOOi	\$1,107.41
6/16	Check- #1600 - Taxes	\$1,300.00
7/11	Check - #1601 Brian DeHoff – Web	\$625.00
7/22	Debit Card Purchase at Dnh*Domain Hosting	\$21.35
Total expenditures to date		\$3,053.76

Income up to October 13th, 2022 (Registration fees and Sponsor Donations)

8/14	PayPal Transfer	+5359.71
8/12	PayPal Transfer – Conference Registrations	+2,000
9/12	PayPal Transfer – Conference Registrations	+11,000
10/5	PayPal Transfer -Conference Registrations	+3,000
10/13	Conference Registration (Checks)	+250

Total income since January 31, 2022, **\$21,609.71**

Available Balance as of October 14th, 2022, **\$36,984.98**

Respectfully Submitted,
Mark Seals, OACTE/OCTEO Treasurer
mseals@bgsu.edu
419-372-7622

Addendum 3

OACTE Committee Structure and Membership 2021-2022

The Ohio Association of College for Teacher Education has three standing committees. Board of Trustee members are assigned to the committee for formal membership. All interested OACTE members, including Leadership Council members, are invited to join the committee members in their work. To do so, contact the chair of the committee.

Leadership Council

The purpose of the Leadership Council is to plan meetings, draft goals, oversee committees and committee assignments, and communicate with institutions, members, and other agencies.

Mary Heather Munger, President	University of Findlay	munger@findlay.edu
Brian Yusko, Past President	Cleveland State University	b.yusko@csuohio.edu
Alicia Crowe, President-Elect	Kent State University	acrowe@kent.edu
Mark Seals, Treasurer	Bowling Green State University	mseals@bgsu.edu
Tanya Judd-Pucella, Secretary	Marietta College	tj002@marietta.edu
James Hannon, SUED Chair	Kent State University	jhannon5@kent.edu
Diana Garlough, OAPCTE President	University of Findlay	garlough@findlay.edu

Advocacy Committee

The purpose of the Advocacy Committee is to establish and maintain effective relations with state agencies and state government. Specific tasks include planning the Day at the Square and, perhaps, annual meetings with the governor and chancellor. The Advocacy Committee also will connect with Ohio grant makers.

Chair Open		
Wendy Adams	Ohio University	adamsw1@ohio.edu
Jennifer Walton-Fisette	Kent State University	jfisette@kent.edu
Leah Chamberlain	University of Cincinnati	chambel2@ucmail.uc.edu
Brian Yontz	Wittenberg University	byontz@wittenberg.edu
Jennifer Webb	Malone University	jwebb@malone.edu
Alicia Crowe	Kent State University	acrowe@kent.edu
Ann Shelly, ex officio	OACTE Legislative Liaison	ashelly89@yahoo.com
Brian Yusko, ex officio	Cleveland State University	b.yusko@csuohio.edu

Inquiry Committee

The purpose of the Inquiry Committee is to identify important issues in educator preparation and to participate in research and initiatives. The Inquiry Committee also would keep the Trustees informed about major research occurring at the state and national levels. It might create a database of research occurring in Ohio and report on the Teacher Performance Assessment pilots in Ohio.


Chair Open		
Jane Bogan	Wilmington College	jane.bogan@wilmington.edu
Tanya Judd-Pucella	Marietta University	tj002@marietta.edu
Robin Dever	Kent State University	rdever2@kent.edu
Tachelle Banks	Cleveland State University	t.i.banks@csuohio.edu
Laura Dell	University of Cincinnati	della@ucmail.uc.edu
Diana Garlough	University of Findlay	garlough@findlay.edu

Professional Advancement Committee

The purpose of Professional Advancement is to provide opportunities for the exchange of information, experiences, and professional development. Professional Advancement will serve as the nominating committee and develop an orientation program for new members. It will assist in planning the OCTEO Conferences.

Chair Rochelle Berndt
Sally Barnhart
Sue Corbin
Mary Heather Munger
Mark Seals

Baldwin Wallace University	rberndt@bw.edu
Xavier University	barnhart@xavier.edu
Notre Dame College	scorbin@ndc.edu
University of Findlay	munger@findlay.edu
Bowling Green State University	mseals@bgsu.edu



AACTE Strategic Priorities 2022-23

Jacqueline King, Ph.D.
Ohio Association of Colleges for Teacher Education

October 20, 2022

www.aacte.org





STRATEGIC PLAN YEARS 2020-2023

MISSION	VISION	VALUES
AACTE elevates education and educator preparation through research, professional practice, advocacy, and collaboration.	AACTE, its members, and partners collaborate to revolutionize education for all learners.	Quality and Impact Diversity, Equity and Inclusion Inquiry and Innovation

www.aacte.org



As the leading voice on educator preparation, AACTE will focus its work on three key strategic priorities:



Advocating for High-Quality Educator Preparation

AACTE and its members advocate for policies that are dedicated to building and sustaining high quality preparation of teachers and other education professionals that ensure our graduates are profession-ready.



Prioritizing Promoting Diversity, Equity, and Inclusion

AACTE and its members value the diversity of students, their families, and educators; equity in access to high quality instructional environments; and the inclusion of all students, defined as access and opportunity, in PK-20 classrooms.



Advancing Educator Preparation Policy, Practice, and Research

Through cutting edge research, innovative practice, and advocacy, AACTE and its members advance the field of educator preparation.

www.aacte.org

Our North Star



AACTE prioritizes activities that support and promote increased enrollment in college and university educator preparation programs to address the national need for diverse, highly qualified educators

Addendum 4
www.aacte.org

Future of AACTE Task Force



Addendum 4
www.aacte.org

State Policy



Fall 2022 Virtual State Leaders Institute
November 1, 2022
 12:00 – 5:00 p.m. EST
 \$50 Registration Fee
[Register Now](#)



Welcome to AACTE Connect360
 The premier connection circle for engaging and collaborating to advance educator preparation.
[Learn More](#)

Addendum 4
www.aacte.org

Teacher Shortage



Informing the public through research & media coverage

The New York Times



THE WALL STREET JOURNAL.



“At the table” with key leaders



Addendum 4

www.aacte.org

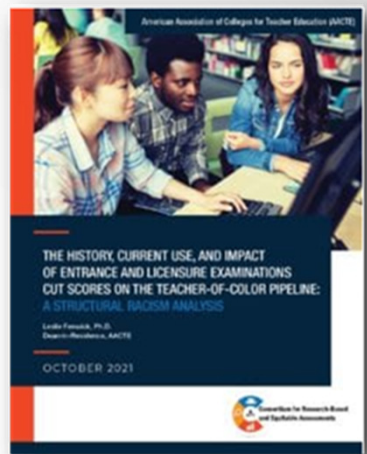
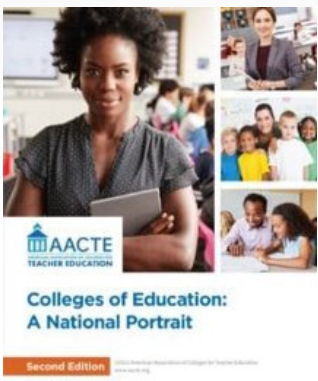
White House Briefing on the Teacher Shortage



Addendum 4

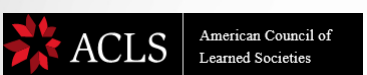
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Educator Diversity



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Academic Censorship



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75th Anniversary Meeting February 24-26, 2023



REGISTRATION NOW OPEN!

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TEACHER EDUCATION

75TH ANNUAL MEETING

FEBRUARY 24 – 26
INDIANAPOLIS, IN

Innovation through Inspiration ...

Remembering the Past to Revolutionize the Future

5 TARGETED
STRANDS

- 1 Addressing the Evolving Needs of Education
- 2 Increasing Diversity through Equitable Access and Inclusivity
- 3 Confronting Challenges to Strengthen Educator Preparation
- 4 Collaborating for a Greater Impact
- 5 Meeting the Challenges of Educator Preparation with Educational Technology

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- **Get set...** To sharpen your skills and take your programs to the next level
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