

OCAEP Meeting; December 2, 2014; Minutes

In attendance: John Henning, Deb Tully; Sue Owen, Randy Flora, Mike Smith, Patty Nyquist, Katie Kinnucan-Welsch, Cheryl Irish

Organizations Represented: BASA, Ohio Association of Elementary School Administrators, Ohio Education Association, Battelle for Kids, Ohio PTA, Ohio School Boards Association, Ohio Board of Regents, American Federation of Teachers, State University Education Deans, and the Ohio Association for Private Colleges for Teacher Education

Not in attendance: Debbie Campbell, Ken Baker, Julie Davis, John Soloninka, Rebecca Watts, Sally Barnhart, Brad Mitchell, Cheryl Ryan, Charles Howell, Karen Kaye

I. Welcome

- The meeting was called to order at 2:05 by John Henning.

II. Previous Minutes

- The minutes from the October 15th meeting were reviewed and accepted in the record. They have been posted on the Ohio Clinical Alliance for Educator Preparation website.

III. Old Business

- **Flyer** was revised slightly - wording changes were made to the administrator section; several other small formatting changes were suggested.
- **Gaining New Constituents** – The following ideas/strategies were discussed:
 - Seek members from the Educational Service Centers;
 - Schedule meetings around the state to communicate the goals of this alliance
 - Develop a script (the Design Teams should create the script);
 - Build the culture for successful clinical partnerships by setting the expectations for the structure and components of effective partnerships/experiences;
 - IHEs need to sell the WHY - why do we need changes to clinical experiences and what are the benefits to superintendents, principals, and teachers
 - Patty and Deb should be contacted prior to school visits in order to set the tone and context ahead of time - to inform the perspective constituents of the support of the OEA and OFT
 - Ask each constituent what would be a good vehicle for communicating with your colleagues?
 - It is hoped that Teachers will go back and talk to Union representatives and principals so that all constituents can find a way to connect; getting folks excited about this new culture will filter out to the entire P-12 community
 - The website should provide contact information so that those interested may find whom in their District to contact if they are interested in participating
 - We need to ensure higher education is ready to be an equal partner
 - We must be ready to be engaged in social media -- this would be a good task to start after each Design Teams is up and running
 - District/School meetings would be a strategy to develop awareness and raise the question amongst P-12; from these meetings we can craft the greater message and seek partners to join with higher education;
- **State Wide Advocacy** - We have a concept and examples of institutions that presently have close partnerships with schools that are already practicing the principles, but we do not have the Design Teams up and running yet.

- It was suggested that we communicate first with superintendents and principals who can influence the teachers; to get teacher and principal buy-in, we need to communicate how the goals of this alliance serve the P-12 community; it must be messaged in such a way that promotes what is already going on in P-12, it is not adding to the workload
- The Connect for Success Conference (June 15th) would be a place to garner P-12 support and talk to Julie about connecting with Elementary Principals Conference; will also make a presentation at the January Educator Standards Board meeting -- This would be a good task for the Clinical Educator design team to take on
- **Design Teams**
 - The Basics of a "Tool Kit" need to be determined by the each design team - the tools need to be specific to each particular design team goal;
 - The partnership committee from the national Alliance has developed a framework for partnerships that may serve to inform our work of developing toolkits for each specific type of constituency
 - Developmental Curriculum - Another job of our design teams will be to create the developmental curriculum - the stages that every developing teacher will experience during their preparation; we will also need to develop a formative assessment around each of the tasks identified on the developmental curriculum
 - To get the Design Teams up and running, it was suggested that we plan a day in the summer (mid-June) to get teachers together - we need to specifically invite individuals who are already involved in statewide leadership (such as those on the State Educator Standards Board).
 - We need to identify point people to lead the Clinical Educator and Clinical Partnership teams (one from higher ed and one from P-12) Need statewide representation

IV. New Business

- **RFPs for funding** related to new partnerships
 - It was recommended that we organize a committee to review grant proposals for funding from the \$3,000 donated by the OEA.
 - 15 proposals were received from Educator Preparation Programs.
 - We need a rubric, committee, and a review of the ranking procedures followed by an evaluation of the process and needs revealed by the proposals.
 - **Committee:** Katie Kinnucan-Welsch, Patty Nyquist, Monique Cherry-McDaniel, and Sue Owen (John will extend the invitation to participate as reviewers)
 - The committee will review the proposals; they will score each proposal based on the rubric criteria, discuss the proposals via a conference call
 - The committee will also provide feedback on the process and future directions;
 - **Rubric:** Katie Kinnucan-Welsch will create the rubric, Randy Flora and Cheryl Irish will review it.
 - **Future Directions:** It was recommended that the committee garner participation from a greater number of partner organizations and that we discuss other types of activity may require funding in the future.
 - **Review of the Process:** discuss what was learned that will inform promotion of future funding and development of resources. How will we generate momentum to inform future direction and trust from constituents.
 - OCTEO may be a good time to engage in the broader conversation.
- We need to remind our stakeholders about the OCTEO Conference and about our specific goals for participation, resources, and decision making.

Meeting adjourned at 4:02 p.m.

Next Meeting March 4th at OCTEO at 2:30 p.m. following Day o the Square