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Substitute Bill Comparative Synopsis

Sub. H.B. 322

133rd General Assembly

House Primary and Secondary Education

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This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

Previous Version (As introduced)	Latest Version (I_133_1342-2)
Ohio Teacher Residency Program	
<p>Reduces the four-year Ohio Teacher Residency (OTR) Program jointly established by the Superintendent of Public Instruction and the Chancellor of Higher Education to a two-year program. (R.C. 3319.223(A).)</p> <p>No provision.</p>	<p>Removes the requirement that the state Superintendent and the Chancellor establish the OTR program and, instead, requires each local professional development committee to establish a four-year Ohio New Teacher Mentorship Program for entry level teachers. (R.C. 3319.223(A); conforming changes in R.C. 3302.151, 3319.111, 3319.22, 3319.227, 3319.229, 3319.61, 3333.048, and 3333.39.)</p> <p>Requires each program to provide entry-level teachers with (1) opportunities to observe veteran educators and discuss and reflect on</p>

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<p>Requires participants to complete mentoring by teachers during the first two years of the program and counseling, as determined necessary by district or school, to successfully complete the OTR program and eliminates the measures of progression, including the completion of the Resident Educator Summative Assessment during a participant's third year, as a required component of the OTR program. <i>(R.C. 3319.223(A).)</i></p>	<p>instructional practices and (2) an introduction to the teaching profession and to the school district or school in which the individual is teaching. <i>(R.C. 3319.223(A).)</i></p> <p>Same, but also requires participants to observe professional and senior professional educators in a classroom setting during the third and fourth years of a program to successfully complete an Ohio New Teacher Mentorship Program. Observations cannot be limited to a participant's mentor or other educators within the participant's building. <i>(R.C. 3319.223(A).)</i></p>
<p>No provision.</p>	<p>Requires that program participants be provided with at least one school day of professional development leave in each of the third and fourth years of the program to complete observation requirements. <i>(R.C. 3319.223(A)(3).)</i></p>
<p>No provision.</p>	<p>Requires each new teacher mentor to be a teacher who (1) has at least five years of teaching experience in the district or school in which the teacher is employed, (2) has renewed the teacher's professional educator license at least once, and (3) is currently assigned to provide classroom instruction in the district or school. <i>(R.C. 3319.223(D).)</i></p>
<p>No provision.</p>	<p>Requires each local professional development committee to provide documentation to the State Board of Education when a program participant has completed a New Teacher Mentorship Program. <i>(R.C. 3319.223(F).)</i></p>

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Teach for America licensees	
Requires the State Board to credit individuals who completed two or more years of teaching in another state in the TFA program and have been issued a resident educator license as having completed the OTR program. <i>(R.C. 3319.227(C).)</i>	Requires individuals issued a resident educator license who were participants in the TFA program in another state to complete all four years of an Ohio New Teacher Mentorship Program. <i>(R.C. 3319.227(C).)</i>