



THE OHIO ASSOCIATION OF COLLEGES FOR TEACHER
EDUCATION LEGISLATIVE UPDATE SEPTEMBER 4, 2018

The list of bills on the legislative table will occupy the attention of the House and Senate when they return to work. The November election will also be on their minds. Please note that a number of “stand alone” bills either ended up in some of the omnibus bills (such as SB216 and HB318) or were proposed as amendments to SB 216 that were not enacted. The legislature will return sporadically during election season and will work to establish their agenda again. The key time will be after the elections (the Lane Duck session).

Jessica has sent out the following advisories for several of the new laws:

1. As promised, I am sharing what information I have at this point regarding the roll-out of the new P-5 license. This is all of the information I have at this point. If you have comments and concerns you would like to be sure are on my radar, you may send them to EdPrep@highered.ohio.gov. I will only be responding to emails that require clarification, so please do not be offended if you do not receive a response. The standards that will be used are the [CAEP Elementary Standards](#). **Fall 2019** (or sooner if you choose), EPPs begin conversion of curriculum to align to the new standards. **Spring 2020** ODE Office of Educator Licensure will offer P-5 as an option for e-signing. **Fall 2020** First Semester First-Year students begin under P-5 program requirements, no new students enrolled into early childhood licensure programs. (Programs may start as early as Fall 2019, but **no later than fall 2020**.) **June 30, 2024** Last issuance date for p-3 licenses. *Only candidates on teach-out lists submitted that spring will be granted a license after this date.* Currently approved Early Childhood licensure programs do not need to go through state review upon conversion. Beginning in Fall 2020, program review submissions for early childhood should be submitted as the P-5 program.

Things for EPPs to consider:

Begin drafting language to communicate to students that they must apply for the p-3 license upon completion of the program. If they do not, there are no guarantees that they will be granted the license if they return after 2024.

There *may be* an influx of current p-3 teachers seeking the 4/5 endorsement. Therefore the endorsement will not be phased out until demand has dropped off.

There are no changes to the other existing licenses. In the last minute changes to the legislation ECIS was left off, however ODE is working to ensure that it continues and aligns to P-5.

2. This email is packed with information, so please read carefully.

1. HB318 (SAFE Act) timeline – current Early Childhood and ECIS and future P-5 programs should begin covering the required components* as soon as possible (many of you already are). Programs going through review Spring 2020 and forward will be required to report on where the legislated requirements are covered. Please note that schools are required to provide PD or CE to catch up current teachers by Fall 2021. Your partnering districts may be asking for your assistance.
2. Gifted Endorsement Standards – by spring 2020, endorsement programs should align to the NAGC/CEC standards. The new OAE is still waiting for State Board of Ed approval with an anticipated January 2019 roll-out.
3. Fall Pre-Service, Principal Intern, and Principal Mentor survey distribution lists should be submitted to EdPrep@highered.ohio.gov by October 1. Please aim for pulling your lists from your rosters mid-to-late September so that you can minimize the students who have dropped or been removed from Student Teaching and Internship. Information on how to submit is in the new Beginner's Guide to Ed Prep (see number 6 below). Lists that do not follow the guidelines will be sent back with a request to reformat.
4. CAEPCon – I will be at the networking reception Thursday evening for anyone attending who would like to meet there.
5. Looking for signed program authorization letters? Try starting on the [ODHE website](http://odhe.ohio.gov)! If you can't find it there, you may email EdPrep@highered.ohio.gov. Programs that say Pending Comments but the deadline has passed are on their way to the Chancellor for signature (that is a paper-based process and takes approximately 2 weeks).
6. The August Information Update as well as archived updates may be found on the [Resources webpage](#). If you have not checked out that page, please take a moment so that you familiarize yourself with the resources available.

*HB318 Required components:

1. Positive Behavior intervention and supports and social-emotional development
2. Classroom systems for establishing the foundation for positive behavior, such as supervision, acknowledgement, prompts, and precorrection
3. classroom systems for responding to unwanted behavior, including error correction and other strategies
4. classroom data collection systems
5. effective instructional strategies and how to implement them with fidelity
6. matching curriculum to student needs and data
7. the impact of trauma, toxic stress, and other environmental variables on learning behavior

Legislation signed by Governor:

HB 318

Tracked
(Enacted)

SCHOOL RESOURCE OFFICERS ([PATTERSON, J.](#), [LATOURETTE, S.](#))

With regard to school resource officers, to require the Facilities Construction Commission to study and report on school building security upgrades and school resource officers, to enact the "SAFE Act" with regard to suspension and expulsion of students in grades pre-kindergarten through three and positive behavior intervention and supports, and to make an appropriation.

[Signed by the Governor](#) (8/3/2018) Signed: August 3, 2018

HB 170

Tracked
(Enacted)

COMPUTER SCIENCE ([CARFAGNA, R.](#), [DUFFEY, M.](#))

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; to authorize public schools to establish computer science and technology funds; and to permit a nonreligious chartered nonpublic school to choose the manner by which auxiliary services funding is distributed to the school.

[Signed by the Governor](#) (12/22/2017) Signed: December 22, 2017; Effective: In 90 days

HB 438

Track
(Enacted)

ESC BOARDS ([HAMBLEY, S.](#), [KICK, D.](#))

To permit the addition of appointed members to educational service center boards, to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions, and to authorize educational service centers to establish local professional development committees.

[Signed by the Governor](#) (6/29/2018) Signed: June 29, 2018

SB 216

Tracked
(Enacted)

SCHOOL REGULATIONS ([HUFFMAN, M.](#))

To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs, to add the territory of Summit County to the Stark State College District, and to prescribe procedures for appointing the board of trustees of the combined technical college district.

[Signed by the Governor](#) (8/3/2018) Signed: August 3, 2018

SB 8

Tracked
(Enacted)

BUDGET UPDATE ([GARDNER, R.](#), [TERHAR, L.](#))

To establish the 1:1 School Facilities Option Program, to revise the law regarding applied bachelor's degree programs offered at two-year state institutions of higher education, to modify the schedule for phasing down tangible personal property tax reimbursement payments to school districts, to modify the payment cap in the school funding formula, to modify the law governing the establishment and operation of transportation financing districts, to modify county funding sources for a tourism development district, to modify the veterans organizations grant program, to allow county sheriffs to contract with municipal courts and county courts for the transportation of persons between the county jail and a county court or municipal court, to make deputy sheriffs ex officio bailiffs of county courts and municipal courts, to revise eligibility for School Employees Retirement System pension and benefit recipients' annual cost-of-living adjustments, to repeal a provision regarding acceptance of prior college courses by state institutions of higher education, to authorize a tax credit for insurance companies that provide capital to investment funds investing in businesses in rural areas, to exempt corrective eyeglasses and contact lenses from sales and use tax beginning July 1, 2019, to provide that wages and guaranteed payments paid by a professional employer organization to the owner of a pass-through entity that has contracted with the organization may be considered business income, to make appropriations, to modify earmarks, and to make changes to reappropriations for grants related to the Lakes in Economic Distress Revolving Loan Program.

Signed by the Governor (12/22/2017) Signed: December 22, 2017; Effective: In 90 days

Legislation still pending:

HB 102

Tracked

SCHOOL FUNDING ([BRENNER, A.](#))

To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memorandum of understanding for one district to manage another.

HB 108

Tracked

FINANCIAL LITERACY ([HAGAN, C.](#), [MCCOLLEY, R.](#))

To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in

the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act."

HB 176

Tracked

SCHOOL TESTING (THOMPSON, A.)

With to regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations.

HB 181

Tracked

SCHOOL ASSESSMENTS (HOOD, R., BRINKMAN, T.)

With regard to the state academic content standards and primary and secondary education assessments.

HB 235

Tracked

EDUCATION PLAN (GAVARONE, T.)

Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

HB 337

Tracked

COLLEGE TEXTBOOKS (DUFFEY, M.)

To exempt from sales and use tax textbooks purchased by post-secondary students.

HB 360

Tracked

BULLYING (GREENSPAN, D.)

To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges.

HB 396

Tracked

STEM LOANS (PATTERSON, J., CARFAGNA, R.)

To create the STEM Degree Loan Repayment Program and to make an appropriation.

HB 426

Tracked

SEXUAL CONDUCT (HAGAN, C.)

To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students.

HB 428

Tracked

STUDENT EXPRESSION (GINTER, T., LATOURETTE, S.)

Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018."

HB 432

Tracked

STUDENT LOANS (BOGGS, K., KELLY, B.)

To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers. H. B. No. 433 - Representatives Kelly, Brinkman.

HB 438

Track

ESC BOARDS (HAMBLEY, S., KICK, D.)

To permit the addition of appointed members to educational service center boards, to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions, and to authorize educational service centers to establish local professional development committees.

HB 512

Tracked

EDUCATION DEPARTMENT (REINEKE, B.)

To establish the Department of Learning and Achievement; to abolish the Department of Higher Education, the position of the Chancellor of Higher Education, and the Ohio Board of Regents; to transfer, with exceptions, the duties regarding the administration of primary and secondary education programs and all duties regarding the administration of higher education programs to the Department of Learning and Achievement; and to prescribe certain duties regarding educator licensure, community school sponsorship, and other education programs for the State Board of Education, Superintendent of Public Instruction, and Department of Education.

HB 540

Track

TEACHER EVALUATIONS (GAVARONE, T., MANNING, N.)

With regard to teacher evaluations.

HB 549

Tracked

SCHOOL YEAR (ARNDT, S.)

To generally require public and chartered nonpublic schools to open for instruction after Labor Day.

HB 58

Tracked

CURSIVE HANDWRITING (BRENNER, A., SLABY, M.)

To require the State Board of Education to develop and adopt a model curriculum in cursive handwriting instruction, which may be used by public schools.

HB 626

Tracked

ACADEMIC COMMISSIONS (SMITH, K., FEDOR, T.)

To establish a moratorium on the creation of new academic distress commissions.

HB 628

Tracked

EDUCATOR LICENSES (STEIN, D., RETHERFORD, W.)

With regard to qualifications for obtaining a resident educator license.

HB 66

Tracked

TENURED FACULTY (YOUNG, R.)

To establish the Undergraduate Mission Study Committee to evaluate each state university's efforts to secure participation in the undergraduate mission by the university's tenured faculty members.

HB 686

Tracked

DISTRESS COMMISSIONS (BARNES, J.)

To enact the "Student Transformative Academic Restoration Act" to abolish academic distress commissions and to instead require the creation of community learning centers for poor performing districts, to establish an office of grants and philanthropic gestures within the Department of Education, to create the State Business Intervention Fund, to create a teacher education advancement program, and to modify earmarked appropriations for academic distress commissions.

HB 703

Tracked

CONCEALED HANDGUNS (BECKER, J.)

To enact the "Decriminalization Effort For Ending Notorious Deaths -- Teachers With Options (DEFEND-TWO)" to allow a concealed handgun licensee or qualified military member to carry a concealed handgun in certain public premises, to reduce the penalty for a concealed handgun licensee who carries a concealed handgun in a prohibited place, and to prohibit public employers and universities from disciplining employees or students who lawfully carry a concealed

HB 98

Track

CAREER INFORMATION (DUFFEY, M., BOGGS, K.)

Regarding the presentation of career information to students, the calculation of Ohio College Opportunity Grant awards, and career technical educator licenses; to modify degree requirements for interim career-technical teachers; to provide an additional payment to school districts with nuclear power plants in their territories that meet specified criteria; and to modify the earmarked appropriations for certain payments to school districts.

HCR 11

Tracked

EDUCATION PLAN (GAVARONE, T.)

To approve Ohio's state education plan for implementation of the federal Every Student Succeeds Act.

HJR 15

Tracked

PRESCHOOL (FEDOR, T., WEST, T.)

Proposing to enact Section 7 of Article VI of the Constitution of the State of Ohio to require a universal preschool education program that is free and available to any four- or five-year-old child who resides in the state.

SB 240

Tracked

TEACHER EVALUATIONS (LEHNER, P.)

With regard to teacher evaluations.

SB 246

Tracked

STUDENT REMOVAL (LEHNER, P., MANNING, G.)

To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades pre- kindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation.

SB 287

Tracked

HEALTH EDUCATION (SYKES, V.)

To require the State Board of Education to develop and adopt health education standards for grades kindergarten through twelve and to require only venereal disease education standards and curriculum adopted by the State Board to be approved by concurrent resolution of the General Assembly.

SB 34

Tracked

ACADEMIC YEAR (MANNING, G.)

To generally require public and chartered nonpublic schools to open for instruction after Labor Day.