

The Ohio Association of Colleges for Teacher Education (OACTE)

Thursday, October 21, 2021 — 3:00 - 5:00 P.M.

Board Attendees: Sally Barnhart, Xavier; Rochelle Berndt, Baldwin Wallace; Jane Bogan, Wilmington; Leah Chamberlin, Cincinnati; Sue Corbin, Notre Dame; Laura Dell, Cincinnati; Robin Dever, Kent; Diana Garlough, Findlay ; James Hannon, Kent; Tanya Judd Pucella, Marietta; Julie McIntosh, Findlay; Mary Heather Munger, Findlay; Mark Seals, Bowling Green State; Richard Welsch, Toledo; Jennifer Walton-Fisette, Kent; Brian Yusko, Cleveland State; Jennifer Webb, Malone; Brian Yontz, Wittenburg
Guests: Treavor Bogard; Pam Greene, ODHE; Jennifer Kelly; Krista Maxson, ODHE; Sherrill Sellers; Ann Shelly Legislative Liaison; Dawn Shinew, Bowling Green State;

1. Welcome – Brian Yusko
2. Secretary Report—Tanya Judd Pucella
 - a. Approval of the Spring 2021 minutes
 - i. Addendums to the Spring 2021 minutes are available online.
 - ii. No changes.
 - iii. Motion to approve made by Mary Heather Munger. Seconded by Sally Barnhart. Minutes were approved.
3. Treasurer Report—Mark Seals
 - a. Balance sheet review
 - i. [\(See Addendum II for OACTE financial report\)](#) OACTE balance as of \$13,477.13 as of October 19th.
 - ii. [\(See Addendum II for OCTEO financial report\)](#) OCTEO Report-\$19, 929.03 balance as of October 21st. It is close to the amount we will have after the
 1. A sizable surplus has developed since we do not have expenses such as the hotel for OCTEO. There needs to be discussion moving forward about the pros and cons of returning to a face to face approach to OCTEO, including the benefits to in-person networking versus the impact on our surplus.
 - b. Member Institutions
 - i. Antioch may need to be removed.
 - c. Fee Structure

2021-2022 Institutional Membership Dues

Number of Program Completers	Number of institutions in this range	Dues Assessment	Total
0-40	23	\$175	\$4025
41-75	5	\$200	\$1000
76-100	4	\$250	\$1000

101-200	8	\$300	\$2400
201-300	4	\$350	\$1400
301-400	2	\$400	\$800
401-500	1	\$450	\$450
501 and up	2	\$500	\$1000
			Total \$12,075

d. Current and upcoming expenses

- i. Legislative Liaison-Ann Shelly will send an invoice for the second part of the year to Mark Seals.
- ii. Gongwer Subscription
- iii. Gap Grants
- iv. State Leaders Institute/Day on the Hill
- v. Tax/Auditing
- vi. Constant Contact-the association pays for a membership. Committee chairs should be aware that they may be able to use that service.

4. Reports

a. Advocacy Committee (Alicia Crowe)

- i. The committee hosted a session in which there was discussion of what was included in state reporting.
- ii. An advocacy network including someone at each institution is something the committee would like to establish.
- iii. Alicia Crowe, Brian Yusko, and James Hannon, along with Dwan Robinson and Shauna Torrington from OU attended the Day on the Hill from Ohio, along with a few others.
- iv. There will be a session tomorrow to elicit information from the floor.
- v. Alicia requested anyone with ideas for the committee contact her.

b. Professional Advancement Committee (Rochelle Berndt)

- i. The committee met virtually and via email.
- ii. Main work is on gap grants and using their rubric to evaluate the proposals.
- iii. The committee awarded 3 grants of \$1000. Each will present about their projects at the joint OCTEO/Deans Compact Conference in January 2022.
 - Cederville University was granted \$1000 to review their P-5 program with their P-5 partners
 - Franciscan of Steubenville is investigating the impact of a PD series called Teachable Moment along with an online mentoring group for preservice teachers.
 - University of Findlay develop a College of Education focus group on the impact on student learning. They are completing focus groups that are exploring their graduates feedback on how their program has prepared them to impact P-12 student learning.
- iv. The timing and advertising of the gap grants was discussed. There have not been large numbers of submissions, which may be due to COVID and other factors.

c. Inquiry Committee (Diana Garlough)

- i. Robin had completed her task of purchasing plaques for outgoing board members and officers, and Diana had set up the research roundtable for the Fall 21 OCTEO conference.
- ii. The committee developed and advertised the Research Roundtables (which are happening right now) during the OCTEO conference.

- iii. Members also discussed the charge we once had to implement or find research that supported teacher preparation training over alternate pathways into the profession, whether this charge was still relevant, and how we might work toward this charge. We had contacted AACTE and they looked through their resources, but found nothing related. The group discussed two paths forward that would entail meeting on a monthly basis which those present were in agreement with. Members decided to put together a literature review on the topic of teacher preparation efficacy, placed in a shared Google Drive folder for easy access to all members. All members are asked to locate and place pertinent research into the folder. We will work toward summarizing the findings and presenting this information at a session for the Dean's Compact/Spring OCTEO meeting in January. A longer term goal is to pull together a meta-analysis on the topic for publication.
- iv. Members also talked about specifically determining our function in the OACTE Board structure. The Inquiry Committee could be used to pull together other literature reviews to use in advocacy. Among topics discussed were support for the middle level licensure band, the impacts of not using the EdTPA (or other standardized benchmarks such as the Praxis Core) as a CAEP reporting measure, and the science of reading.

d. Legislative Update (Ann Shelly)

- i. There have not been further hearings on Critical Race Theory. Ann shared she thought the volume of opponent testimony, especially in comparison to those in favor. The two CRT bills are still alive however.
- ii. The State Board of Education rescinded its equity resolution. It was not a very aggressive resolution to begin with. It will continue to be minimized or watered down in all likelihood.
- iii. There is a move to remove appointed members of the State Board of Education. They are appointed by the Governor. No one is quite sure what that means because there isn't clarity about what districts they are from.
- iv. Blended learning measure, which impacts P-12 schools significantly if they are offering online AND face to face instruction, is still in play.
- v. There are proposed change in rules at the State Board of Education. The legislature is seeming to increasingly be working in opposition to the State Board of Education. This is something to keep an eye on.
- vi. There are several pieces of legislation that are floating. One that has traction is getting rid of the Ohio Teacher Residency program. The replacement would be a requirement for districts to identify "good mentors" for new teachers.
- vii. Not much else will be happening until the lame duck period after Thanksgiving.
- viii. The emergency substitute bill does allow anyone with a high school diploma to serve as a substitute (they must go through the district). It is a one-year authorization, same as it was last year. Sue Corbin expressed concern about a direction that West Virginia is taking by allowing those that are as young as 18 to serve as substitutes, which she expressed would jeopardize the safety of the children. Ann is watching carefully to see if this is moving toward a permanent move in this direction to allow subs with only a high school diploma. If that seems to be the case she will encourage the Advocacy Committee to pursue. An additional recommendation on this topic was to have OACTE take the lead in developing content in the form of modules and training to prepare these subs. We could be resources for our district partners.
- ix. One of the pieces of legislation that is likely to pass is a conceal-carry that would allow anyone to carry a gun without specific training.
- x. James Hannon from Kent State, Zach from Cleveland State, Jason Lane from Miami University, and Dawn Shinew from BGSU (deans from SUED institutions)

met with Representative Manning regarding teacher shortages. There will be an opportunity for a small group from SUED and OAPCTE on addressing this crisis. Representative Manning asked where legislation might be impacting our ability to prepare and train teachers. Dawn felt that this is a really great opportunity to get key players to the table to discuss these issues systemically. There is a possible companion bill being developed in the Senate. The goal would be to pass it by the end of this academic year, but the budget has been approved. There may be ESSR money available to launch some of these. There could be 4-5 members each from SUED and OAPCTE, with these representatives talking with their organizations and getting feedback to bring forward.

5. New business

- a. New trustees, nominees for President-Elect, Treasurer, Secretary
 - i. There will be 6 seats James and Julie will be asked to put out the call for nominees. Rochelle and the Advancement Committee.
 - ii. An officer does not need to be a board member. You can be an officer without being a board member. Tanya and Mark will need to decide if they need to re-run if they want to continue to serve on the board.
 - iii. We need to identify a new President-Elect. Mary-Heather Munger is currently the President-Elect and is from a private, so our by-laws state that the new President-Elect will be from a public.
 - iv. Tanya Judd is finishing Martha's term as secretary, so the secretary position will be open. The two-year term for treasurer is ending as well. Tanya and Mark can stand for election for these positions if they wish to continue.
 1. Mark suggested that the treasurer position be something that is held for more than 2 years since there are so many things to learn about it. The treasurer could be something completely outside of the board (almost an administrative support type of role). That would prevent the changing logistics (signatory on the checking account, etc.).
 2. Brian is going to review the by-laws to see what changes might need to be made in order to make that shift.
 - v. Brian suggested we complete the election process before the January conference so new members would be able to be at the January meeting.
- b. AACTE State Chapter Agreement ([see Addendum 4](#))
 - i. There have been revisions that have the state chapters act more independently. We would still be required to support the work of ASCR. We would need to put on our website that we are independent from, but affiliated with, AACTE. AACTE has asked that we review and sign this new state chapter agreement. The agreement was reviewed by Brian and Mary-Heather, and AACTE received feedback in creating this final version.
 1. Sue Corbin asked if we knew why this change was being made. Brian shared that the relationship between the national association and state chapters has always been ambiguous, and there have been expectations and requirements placed upon the states has at time been onerous. This is an attempt to simplify it.
 - ii. Brian Yusko moved that we approve the AACTE State Chapter Agreement. Diana Garlough seconded the motion. The motion carried without dissent.
- c. Review/discussion of state organizations, roles and interrelationships (OACTE, SUED, OAPCTE, OATE, OFDF, Accreditation Coordinators, Licensure

Coordinators, Dean's Compact)

- i. Summary of this relationship-OACTE is the state chapter of AACTE. It is the umbrella organization that contains SUEd and OAPCTE. These two do operate independently of OACTE, but OACTE is the steering committee of the teacher prep community associated with AACTE. OACTE had always been the organization that carried the burden of supplementing the OCTEO conference when it needed. There is now a MOU in place that brought OCTEO under OACTE formally. OCTEO is in essence the OACTE conference, but it includes other organizations. OATE continues its involvement, though it is an individual membership organizations. OCTEO does serve as the meeting place for other groups, like the Ohio Field Directors Forum, Accreditation Coordinators, Licensure Coordinators. The Deans Compact is a separate organization, but OACTE partners with the Deans Compact on things like a joint conference in the winter.
 - d. ODHE Discussion Items-update will be tomorrow
 - e. OACTE Communications
 - i. Constant Contact Email - OCTEO list, Institutional Legislative Contacts, Other?
 - ii. Twitter hashtag #ACTEOhio-if you are tweeting please use this hashtag as it will increase exposure and bring people to our website.
 - iii. Web site: <http://acteohio.org/>
 - f. Items from the floor
 - i. Thank you to Mary Heather for the organization of the conference.
6. Next steps
- a. Committee chairs
 - i. Verify committee lists to include incoming and remove outgoing members
 - ii. Meet at least once between OACTE meetings to work on strategic priorities
 - b. Inform leadership team of committee activities
 - c. Dean's Compact/OCTEO conference January 26-28. Call for proposals has gone out. [See Addendum 5 for the conference schedule.](#)

Thank you for your work on the OACTE Board of Trustees!

Addendum I: Ohio Association of Colleges for Teacher Education Financial Report October 21st, 2021

Last Report (Balance as of Jan 6th, 2021) **\$13,365.74**

Dues collected to date Jan. 6th total \$2,465.

- 1st request/Invoice sent
- Unpaid to date: Please see chart.

Withdrawals

1/13-Web Initiated	Constant Contact	\$48.04
1/19 1306	- Gongwer	\$700
2/16-Web Initiated	Constant Contact	\$48.04
2/5 1307	-Robin Dever - Plaques	\$144.21
3/15-Web Initiated	Constant Contact	\$48.04
4/13-Web Initiated	Constant Contact	\$48.04
5/13-Web Initiated	Constant Contact	\$48.04
6/14-Web Initiated	Constant Contact	\$48.04
7/13-Web Initiated	Constant Contact	\$48.04
8/13-Web Initiated	Constant Contact	\$48.04
9/13-Web Initiated	Constant Contact	\$48.04
9/28 1308	Gap Grant	\$500
9/23 1309	Gap Grant	\$500
9/16 1310	Gap Grant	\$500
9/23 1313	Stamps	\$116
9/28 1311	Gongwer	\$700
9/28 1312	Taxes	\$600
10/13-Web Initiated	Constant Contact	\$48.04
Total Withdrawals		4,240.61

Deposits (Dues)

1/6 Dues	\$800
2/12 Dues	\$300
3/26 Dues	\$200
4/19 Dues	\$750
10/14 Dues	\$675
10/19 Dues	\$1627
Total Dues Collected (new due scale)	\$4,352.00

Balance as of October 19th, 2021 **\$13,477.13**

- Dues 2nd will request go out in about 3-4 weeks
- 12 colleges/universities paid to date

Respectfully Submitted,
Mark Seals, OACTE/OCTEO Treasurer
mseals@bgsu.edu - 419-372-7622

Addendum 2: Ohio Confederation of Teacher Education Organizations

Financial Report
October 21st, 2021

Balance as of January 6th, 2021 **\$12, 130.37**

Expenses since January 6th, 2021

-1/20 Check # 1595 – Switchback Designs LLC (Playnote) - \$4,000
-6/9 Check # 1594 – OCTEO Accounting Fees - \$1,200
-7/21 Check # 1596 - Brian DeHoff - Website - \$625
-7/22 – DEBIT Card Purchase @ DNH*Domain Hosting - \$37.38

Total Expense **-\$5862.38**

Income since Jan 6th, 2021 (Registration fees and Sponsor Donations)

2/3 Deposit + \$825
3/19 Deposit + \$175
8/12 PayPal Transfer – Conference Registrations from 2020 + \$851.04
9/7 PayPal Transfer – Conference Registrations + \$1500
9/15 Deposit – Conference Sponsorship (GoReact) + \$2,000
9/22 PayPal Transfer – Conference Registrations + \$3,000
10/1 PayPal Transfer – Conference Registrations + \$3,000
10/6 Deposit – Conference Registrations + \$1,050
10/14 Deposit – Conference Registrations + \$350
10/19 Deposit – Conference registrations + \$910

Total Income **\$13,661.04**

Available Balance as of October 21, 2021 **\$19, 929.03**

Respectfully Submitted,
Mark Seals, OACTE/OCTEO Treasurer
mseals@bgsu.edu
419-372-7622

Addendum 3: OACTE Board of Trustees 2021- 2024

Officers	Class of 2022	Class of 2023	Class of 2024
President Brian Yusko Cleveland State b.yusko@csuohio.edu Advocacy Co-Chair Leadership Council	Diana Garlough University of Findlay diana.garlough@findlay.edu Inquiry	Mary Heather Munger University of Findlay munger@findlay.edu Advancement	Jennifer Webb Malone University jwebb@malone.edu TBA (Advocacy)
Past President Julie McIntosh University of Findlay mcintosh@findlay.edu Leadership Council	Tanya Judd-Pucella Marietta College tj002@marietta.edu Inquiry	Sally Barnhart Xavier University barnhart@xavier.edu Advancement (completing term of Mark Meyers)	Rochelle Berndt Baldwin-Wallace U rberndt@bw.edu Advancement Chair
President-Elect Mary Heather Munger University of Findlay munger@findlay.edu Advancement Leadership Council	Sue Corbin Notre Dame College scorbin@ndc.edu Advancement	Brian Yontz Wittenberg University byontz@wittenberg.edu Advocacy	Jane Bogan Wilmington College jane_bogan@wilmington.edu Inquiry
OAPCTE President Julie McIntosh University of Findlay mcintosh@findlay.edu Leadership Council	Mark Seals Bowling Green State mseals@bgsu.edu Advancement	Tachelle Banks Cleveland State t.i.banks@csuohio.edu Inquiry	Leah Chamberlain Univ of Cincinnati chambel2@ucmail.uc.edu TBA (Advocacy)
SUED Chair James Hannon jhannon5@kent.edu Leadership Council	Robin Dever Kent State Univ rdever2@kent.edu Inquiry	Alicia Crowe Kent State acrowe@kent.edu Advocacy Chair	Richard Welsch University of Toledo Richard.Welsch@utoledo.edu TBA (Advancement)
Treasurer Mark Seals Bowling Green State mseals@bgsu.edu Leadership Council	Wendy Adams Ohio University adamsw1@ohio.edu Advocacy	Laura Dell Univ of Cincinnati della@ucmail.uc.edu Inquiry	Jennifer Walton-Fisette Kent State jfisette@kent.edu TBA (Advocacy)
Secretary Tanya Judd- Pucella Marietta College tj002@marietta.edu Leadership Council	ODHE Krista Maxson KMaxson@highered.ohio.gov		Legislative Liaison Ann Shelly Ashelly89@yahoo.com

Addendum 4: AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION

State Chapter Taskforce Recommendations

Approved by the AACTE Board of Directors
February 18, 2021

Background

With support and endorsement from the AACTE Executive Committee, in September 2020, Chair Ann Larson appointed a taskforce composed of the follow Board members and AACTE staff:

Ann Larson, Chair, AACTE Board of Director
John Blackwell, Chair-elect, Advisory Council of State Representatives (ACSR) Kate DaBoll-
Lavoie, Chair, ACSR
Lynn Gangone, AACTE President & CEO
Laurie Mullen, Member, AACTE Board of Directors Mary
Murray, Past Chair, ACSR
Kimberly White-Smith, Member, AACTE Board of Directors Ward
Cummings, Director of State Relations
Jacqueline Rodriguez, Vice President, Research, Policy, and Advocacy Matt
Wales, Vice President, Member Services and Events

The charge to the Task force was to:

1. Review the existing policy on the relationship between AACTE and the state chapters, the practices and experience of peer associations, and advice of legal counsel.
2. Consider the desired relationship between AACTE and state chapters. How do AACTE and the state chapters want to see the relationship evolve?
3. Recommend revisions to state chapter policy to the AACTE Board of Directors.
4. Provide recommendations to the Board and National Office staff on how AACTE could best collaborate with the chapters, particularly with regard to state policy advocacy.

To inform their recommendations, the State Chapter Taskforce reached out to leaders of state associations, ACSR, and peer associations that also have state chapters. They also consulted with AACTE legal counsel. Throughout these discussions, it was clear that the relationship between AACTE and the state associations is strong. In particular, state association leaders expressed appreciation for the efforts of AACTE leaders and staff to attend state conferences and other meetings, to respond promptly to requests for information and assistance, and to provide a discount on membership dues targeting state association members. The Taskforce's recommendations are offered to further improve the relationship between AACTE and state associations and to sustain and expand on existing staff efforts.

Recommendations

Governance

- AACTE and state associations collaborate because each organization and its members realize benefits through the relationship. These benefits include strengthened advocacy efforts, shared experiences and expertise, an information network on issues and developments in educator preparation, and expanded professional development opportunities. To affirm the benefits of collaboration, provide maximum flexibility and autonomy for state associations, and protect the interests of AACTE and its members, state associations should be asked to publish a statement on their web sites affirming that their relationship to AACTE is a voluntary, mutually beneficial affiliation between independent organizations and to add similar language to their bylaws. AACTE would do the same.
- Based on these declarations, and the minimal financial ties between AACTE and state associations, AACTE will be able to eliminate an array of current, sometimes cumbersome, requirements of state associations (e.g., incorporation, minimum percentage of state association members that are also AACTE members, AACTE approval of state bylaw changes). AACTE would ask each state association to commit to participating in ACSR and to designate the association president or another officer as its liaison to ACSR.
- This change in governance rules would not impact AACTE's support for state associations or ACSR.
- AACTE should work with outside counsel to create new MOUs describing the relationship between state associations and AACTE as described above and collaborate with state chapters to ratify those updated agreements.
- The Board Policy & Procedure Manual should be updated to reflect any governance recommendations regarding state chapters adopted by the Board of Directors.

Communication

- AACTE should continue to maintain designated staff responsible for serving as liaison to the state associations.
- ACSR regional representatives should schedule regular meetings of their regions and AACTE's designated staff members should attend those meetings consistently, inviting additional staff as the meeting agenda requires. For AACTE staff, these meetings are an avenue to hear the concerns and ideas of state association leaders and to share important policy updates, association news, and other information.
- Using technology, and face-to-face interaction as feasible, AACTE volunteer leaders and staff should offer to speak regularly at state association conferences. Staff should develop a rotating calendar for meeting appearances and should work with state association leaders to accommodate invitations for staff and volunteer leaders to attend and speak at these meetings. Given the cost associated with in-person appearances, AACTE should work with ACSR to develop a process for determining when an in-person appearance at a state association meeting is warranted.

- Staff should work with ACSR to establish additional venues beyond the State Leaders' Institute (SLI) and the Annual Meeting to convene state association presidents quarterly to 1) become familiar with AACTE and ACSR and the benefits available to state associations, 2) hear news from AACTE and provide state perspectives, 3) discuss policy issues and determine consensus positions, and 4) share state information. These convenings should be virtual to facilitate broad-based participation.
- Working with ACSR, AACTE should maintain a repository of materials for state associations, including a State Association Leaders' Manual, *State Directions* newsletter, and orientation materials on AACTE for new state association leaders.

Advocacy

- Through Washington Week, the State Directions newsletter, webinars, and other means, AACTE should provide resources and professional development to state associations on effective advocacy and media relations.
- Working with ACSR and the Government Relations Committee, AACTE should establish a common list of federal and state policy priorities and should update the list at least annually. As needed, AACTE also should collaborate with ACSR and the Government Relations Committee to produce statements on national issues in educator preparation.
- Working with ACSR and the Government Relations Committee, AACTE should develop and maintain model state legislation on key topics such as teacher candidate assessment, program approval criteria, and licensure reciprocity.
- AACTE staff and volunteer leaders should make themselves available to participate in "State Capitol Day" events as requested.

AFFILIATION AGREEMENT

This Affiliation Agreement (the “**Agreement**”) is dated as of October 21, 2021 (“**Effective Date**”) and is made by and between the American Association of Colleges for Teacher Education (“**AACTE**”), a District of Columbia nonprofit corporation exempt from federal income tax pursuant to Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (“**Code**”), and the Ohio Association of Colleges for Teacher Education (“**OACTE**”), an Ohio nonprofit corporation exempt from federal income tax pursuant to Code Section 501(c)(3).

NOW, THEREFORE, based on mutual consideration, the receipt and adequacy of which is mutually acknowledged, the parties agree to the following terms and conditions.

1. **Grant of Charter to Chapter.**
 - a. **Charter.** AACTE hereby grants to Chapter a non-exclusive charter to be a state chapter of AACTE. AACTE authorizes Chapter to use the name “American Association of Colleges for Teacher Education,” acronym “AACTE,” and logo of AACTE in or in connection with Chapter’s name, acronym and logo, subject to the terms and conditions of this Agreement and any written guidelines attached hereto, otherwise incorporated herein, or subsequently provided to Chapter by AACTE.
 - b. **Term and Termination.** This Agreement, and the charter granted to Chapter hereunder, shall commence on the Effective Date and shall continue until revoked by AACTE or surrendered by Chapter pursuant to the terms of Section 9 hereto (“**Term**”).
 - c. **Territory.** Chapter shall be AACTE’s affiliate only in Ohio (“**Territory**”), pursuant to and in accordance with AACTE’s mission and purposes as set forth in AACTE’s Articles of Incorporation and Bylaws or as otherwise established by AACTE’s Board of Directors. Chapter acknowledges that this designation is non-exclusive in the Territory and that AACTE may designate other affiliates within or outside the Territory or may sponsor or conduct programs, accept members, and perform other activities within the Territory.
2. **Membership.** AACTE encourages institutions that are members of Chapter to also be members of AACTE. The terms and conditions of membership in AACTE shall be determined exclusively by AACTE. The terms and conditions of membership in Chapter shall be determined exclusively by Chapter.
3. **Obligations of AACTE.** AACTE’s obligations under this Agreement shall include:
 - a. **ACSR.** Facilitation of the Advisory Council of State Representatives (ACSR), an advisory committee composed of leaders designated by each Chapter as described in the AACTE Bylaws and the AACTE Board Policy & Procedure Manual.
 - b. **ACSR Executive Committee.** Sponsorship of the ACSR Executive Committee, a leadership body elected by the designated chapter leaders, and described in the AACTE Board Policy & Procedure Manual.
 - c. **ACSR Meetings.** Convening of ACSR on a quarterly basis (expenses to attend in-person ACSR meetings are the financial responsibility of the Chapter and/or the

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college or university where the Chapter leader is employed and not the financial responsibility of AACTE).

- d. Staff Assistance. As determined by the AACTE President & CEO, AACTE staff assistance (e.g., State Directions newsletter, attendance at ACSR meetings, presentations to state conferences).
 - e. Public Disclosure of Voluntary Affiliation. Public disclosure of AACTE's relationship with Chapter as described in 4(f) through its website and any other means that AACTE may deem appropriate.
 - f. Other Programs or Services. As determined by the AACTE President & CEO in consultation with the AACTE Board of Directors, any other programs or services that would advance educator preparation and benefit AACTE and Chapter members.
4. **Obligations of Chapter**. Chapter's obligations under this Agreement shall include:
- a. Compliance with Laws. Chapter warrants that it shall comply with all applicable laws, rules, and regulations in the conduct of its obligations hereunder.
 - b. Governing Documents. As a condition of receipt of its charter as a chapter of AACTE, Chapter shall provide to AACTE a copy of Chapter's Articles of Incorporation (if applicable) and Bylaws. Chapter's Bylaws shall include a statement concerning Chapter's voluntary affiliation with AACTE which is substantially similar to the disclosures provided in Section 4(f) herein.
 - c. Reporting. Chapter shall submit regular written reports, no less than once per year, to AACTE summarizing its programs, activities and operations and include a listing of its current institutional members and their primary representatives.
 - d. Programs and Activities. Chapter shall send to AACTE on a regular basis a schedule of upcoming meetings, conferences and seminars, as well as other programs and activities the Chapter intends to sponsor or conduct. AACTE may send representatives to observe or, if invited by the Chapter, to participate in such programs and activities.
 - e. Public Disclosure of Voluntary Affiliation. Chapter shall publish a statement on its website disclosing and affirming that Chapter's relationship to AACTE is a voluntary, mutually beneficial affiliation between independent organizations. Such statement shall be substantially similar to the following: *"The AACTE and [full name of Chapter] collaborate to strengthen their advocacy efforts, share experience and expertise, and expand their members' professional development opportunities. To this end, our Chapter's relationship with AACTE is a voluntary affiliation that allows us to advance our members' interests."*
 - f. ACSR. Chapter shall participate in AACTE's Advisory Council of State Representatives ("**ACSR**") and shall designate the Chapter President or another officer of the Chapter to serve as the Chapter's liaison to ACSR. The institution of the Chapter's liaison to ACSR is not required to be a member of AACTE, but non-members are not eligible for AACTE member discounted pricing, including for events at which ACSR may meet, and may not have access to other AACTE member services and

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benefits. AACTE may grant access to member services and benefits if it deems them necessary for participation in ACSR.

5. Intellectual Property; Limited License.

- a. Intellectual Property, Defined. In accordance with AACTE's non-exclusive grant to Chapter to be a chapter of AACTE in the Territory, Chapter is hereby granted a limited, revocable, non-exclusive license to use: (i) the name "American Association of Colleges for Teacher Education," acronym "AACTE," logo of AACTE, and other AACTE trademarks, service marks, trade names, and logos ("**Marks**"); (ii) all copyrighted or proprietary information and materials provided by AACTE to Chapter during the Term ("**Proprietary Information**" and, the Marks and Proprietary Information may be referred to collectively as the "**Intellectual Property**") in or in connection with Chapter's name, acronym and logo and for other official Chapter-related purposes, with the limited authority to use the Intellectual Property solely in connection with the activities authorized under this Agreement, subject to the terms and conditions of this Agreement and any written guidelines attached hereto, otherwise incorporated herein, or subsequently provided to Chapter by AACTE.
- b. Intellectual Property Belongs to AACTE. The Intellectual Property is and shall remain at all times the sole and exclusive property of AACTE. The Intellectual Property may be used by Chapter only if such use is made pursuant to the terms and conditions of the limited license granted hereunder. Any failure by Chapter to comply with the terms and conditions contained herein, whether willful or negligent, may result in the suspension or revocation of this license, in whole or in part, by AACTE. Failure to comply, whether willful or negligent, also may result in the suspension or revocation of the charter of Chapter by AACTE. The interpretation and enforcement (or lack thereof) of these terms and conditions, and compliance therewith, shall be made by AACTE.
- c. No Modification of Marks. AACTE's logo may not be revised or altered in any way, and must be displayed in the same form as produced by AACTE. The Marks may not be used in conjunction with any other trademark, service mark, or other mark without the express prior written approval of AACTE.
- d. Use of Intellectual Property. The Intellectual Property must be used by Chapter in a professional manner and solely for official Chapter-related purposes consistent with the terms of this Agreement. Chapter shall not permit any third party to use the Intellectual Property without AACTE's express prior written approval. Chapter shall not sell or trade any Proprietary Information without AACTE's express prior written approval. Notwithstanding the foregoing, the Intellectual Property, or any component of it, may not be used for individual personal or professional gain or other private benefit, and the Intellectual Property may not be used in any manner that, in the sole discretion of AACTE, discredits AACTE or tarnishes its reputation and goodwill; is false or misleading; violates the rights of others; violates any law, regulation or other public policy; or mischaracterizes the relationship between AACTE and Chapter, including but not limited to the fact that Chapter is a separate and distinct legal entity from AACTE. In any authorized use by Chapter of the Intellectual Property, Chapter shall ensure that the applicable trademark and copyright notices are used pursuant to the requirements of United States law, the laws of the Territory, and any other guidelines that AACTE may prescribe.

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- e. AACTE Approval and Review. AACTE shall have the right, from time to time, to request samples of use of the Intellectual Property from which it may determine compliance with these terms and conditions. AACTE reserves the right to prohibit use of any of the Intellectual Property if it determines that Chapter's usage thereof is not in strict accordance with the terms and conditions of this limited and revocable license, without prejudice to any other rights available to AACTE.
 - f. No Rights Created. Use of the Intellectual Property shall create no rights for Chapter in or to the Intellectual Property or its use beyond the terms and conditions of this limited and revocable license. All rights of usage of the Intellectual Property by Chapter shall terminate immediately upon the revocation, surrender, or other termination of this Agreement. Chapter's obligations to protect the Intellectual Property shall survive the revocation, surrender or other termination of this Agreement.
6. **Confidential Information**. The parties shall maintain the confidentiality of all confidential and proprietary information and data ("**Confidential Information**") of the other party. The parties also shall take all reasonable steps to ensure that no use, by themselves or by any third parties, shall be made of the other party's Confidential Information without such other party's consent. Each party's Confidential Information shall remain the property of that party and shall be considered to be furnished in confidence to the other party when necessary under the terms of this Agreement. Upon any revocation, surrender or other termination of this Agreement, each party shall: (i) deliver immediately to the other party all Confidential Information of the other party, including but not limited to all written and electronic documentation of all Confidential Information, and all copies thereof; (ii) make no further use of it; and (iii) make reasonable efforts to ensure that no further use of it is made by either that party or its officers, directors, employees, agents, contractors, or any other person or third party. Each party's confidentiality obligations under this Section shall survive any revocation, surrender or other termination of this Agreement.
7. **Relationship of Parties**. AACTE and Chapter expressly acknowledge and agree that they are, and shall remain, separate entities and that no partnership, joint venture, or agency relationship of any kind is created between the parties by virtue of this Agreement. Unless expressly agreed to in writing by the parties, neither party is authorized to incur any liability, obligation, or expense on behalf of the other.
8. **Revocation or Surrender of Charter**.
- a. Revocation of Charter. In the event of a material breach of this Agreement by Chapter, AACTE shall provide Chapter written notice of the breach and provide Chapter an opportunity to cure the breach; provided, however, that if Chapter fails to cure the breach to the satisfaction of AACTE within 30 (thirty) days of receipt of such notice, AACTE may terminate this Agreement effective immediately.
 - b. Surrender of Charter. Chapter may surrender its charter by delivering to AACTE written notice of its intention to do so no less than 30 (thirty) days prior to the effective date of such surrender.
9. **Miscellaneous**.
- a. Entire Agreement. This Agreement: (i) constitutes the entire agreement between the parties hereto with respect to the subject matter hereof; (ii) supersedes and replaces

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all prior agreements, oral and written, between the parties relating to the subject matter hereof; and (iii) may be amended only by a written instrument clearly setting forth the amendment(s) and executed by both parties. All provisions contained in this Agreement shall extend to and be binding on the parties hereto and their respective successors and assigns.

- b. Warranties. Each party covenants, warrants and represents that it shall comply with all laws, regulations and other legal standards applicable to this Agreement, including maintaining all permits, licenses, and other governmental approvals required to perform each party's obligations hereunder, and that it shall exercise due care and act in good faith at all times in performance of its obligations under this Agreement. The provisions of this Section shall survive any revocation, surrender or other termination of this Agreement.
- c. Waiver. Either party's waiver of, or failure to exercise, any right provided for in this Agreement shall not be deemed a waiver of any further or future right under this Agreement.
- d. Governing Law. This Agreement shall be governed by the laws of the District of Columbia, without regard to its conflict of laws rules. Any legal action taken or to be taken by either party regarding this Agreement or the rights and liabilities of parties hereunder shall be brought only before a federal, state or local court of competent jurisdiction located within the District of Columbia.
- e. Assignment. This Agreement may not be assigned, or the rights granted hereunder transferred or sublicensed, by either party without the express prior written consent of the other party.
- f. Counterparts. This Agreement may be executed in one (1) or more counterparts, each of which shall be deemed an original and all of which taken together shall constitute one and the same instrument.
- g. Severability. All provisions of this Agreement are severable. If any provision or portion hereof is determined to be unenforceable in arbitration or by a court of competent jurisdiction, then the remaining portion of the Agreement shall remain in full effect.
- h. Force Majeure. Neither party shall be liable for failure to perform its obligations under this Agreement due to events beyond its reasonable control, including, without limitation, when due to, strikes, riots, wars, fire, public health crises, acts of God, and acts in compliance with any applicable law, regulation or order (whether valid or invalid) of any governmental body.
- i. Notices. All notices and demands of any kind or nature that either party may be required or may desire to serve upon the other in connection with this Agreement shall be in writing and may be served by electronic mail or by United States Mail, certified, with return receipt requested as follows:

If to AACTE:

1602 L Street NW, Suite 601
Washington, DC 20036
Attention: *Jacqueline King*
Email: jking@acte.org

If to Chapter:

2121 Euclid Avenue
Cleveland, OH 44115 Attention:
Brian Yusko Email:
b.yusko@csuohio.edu

IN WITNESS WHEREOF, the parties hereto have executed this Agreement by their respective duly authorized representatives as of the Effective Date.

**American Association of Colleges for
Teacher Education (AACTE)**

**Ohio Association of Colleges for
Teacher Education (OACTE)**

Lynn M. Gangone

Brian Yusko



Signature

President & CEO

President

October 5, 2021

October 21, 2021

OACTE Strategic Plan

2020-2022

Organizational Priorities

- Promoting equity, diversity and greater inclusion in the teaching and teacher preparation profession through a range of strategies, including recommendations for admission standards that do not rely on standardized testing
- Advocacy with state legislators, responding to current legislative issues and proactively working with legislators to streamline and strengthen Ohio Revised Code for educator preparation
- Demonstration of teacher preparation efforts to prepare educators for new and uncertain roles in the pandemic, including promotion of Internet accessibility across the state
- Addressing financial challenges within higher education through innovative efforts at teacher recruitment and positive branding of the teaching career

Strategic Objectives

Objective 1 (Inquiry): Identify important issues in educator preparation and participate in research and initiatives.

Strategies/Action	Metrics	Timeline	Person Responsible
Recognition of Outgoing board members and Officers	Purchase plaques for outgoing members. *	Spring OCTEO 2021	Robin Dever
Foster collaboration between researchers and institutions to promote completion of future educator preparation research.	Market and host research round tables during one conference per year.	Spring OCTEO 2021	Diana Garlough

Objective 2 (Professional Advancement): Provide opportunities for exchange of information, experiences and professional development.

Strategies/Action	Metrics	Timeline	Person Responsible
Develop and present an RFP for Gap Grants from OACTE to assist teacher education programs in completing CAEP and	Revise Gap Grant application to include opportunities for diversity-related initiatives.	Spring 2021- Applications emailed to institutions Spring 2022-Poster Presentations from	Rochelle Berndt, Chair and Professional Advancement Committee Members

diversity-related initiatives.	Review and score all Gap Grant applications received.	Gap Grant recipients at OCTEO conference	
Plan a virtual orientation for all new OACTE members	Create Panopto video orientation for new members	Fall 2021	Rochelle Berndt, Chair and Professional Advancement Committee Members
Request nominations for Distinguished Achievement in Teacher Education and Outstanding Contributions to Teacher Education Awards	Revise award applications	Fall 2021-Call for nominations Spring 2021-Presentation of awards at OCTEO Conference	Rochelle Berndt, Chair and Professional Advancement Committee Members
Announce results of the Board of Trustee Elections		Spring 2021	Rochelle Berndt, Chair and Professional Advancement Committee Members

Objective 3 (Advocacy): Serve collaboratively as an advocate for Educator Preparation Programs.

Strategies/Action	Metrics	Timeline	Person Responsible
Analysis of OAC rules to propose revisions	Support EPPRR Committee in review/revision of OAC 3333-1-05	Review and suggest revisions to ODHE in time for 5-year review – December 2020	
Analysis of ORC Code relevant to teacher prep	Initial analysis to identify relevant ORC sections Work on most relevant sections to educator preparation to identify and articulate potential revisions	Initial analysis – Jan 2021 Identify proposed changes – May 2021	Advocacy Committee
Identify new strategies to connect EPP reps with legislators and maintain a presence/voice for teacher prep at the Statehouse	Explore possibilities: <ul style="list-style-type: none"> • Meetings of OACTE leadership with ed committee 		

	<p>leaders/ members</p> <ul style="list-style-type: none"> • Legislative visits to campuses • Zoom meetings on topics of interest • Meetings with Chancellor to promote advocated changes • Newsletter/regular update for education committee members • Ensure broad EPP participation, including OSU 		
Update OACTE legislative platform to identify specific proactive measures to advocate for	<p>Explore options:</p> <ul style="list-style-type: none"> • New role for JEOC • Establish behavior by legislators to solicit input of OACTE/SUED/OAPCTE on relevant ed prep legislation 		
Monitor legislative updates from legislative liaison to identify OACTE stance on legislative activity and testify as needed.			
Work with national accreditors (e.g. CAEP) and outside review			

groups (e.g. NCTQ) to advocate for practices that are fair to EPPs.			
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OHIO DEANS COMPACT – OCTEO 9TH ANNUAL STATEWIDE CONFERENCE

All In: Acting on Our Commitment to Equity and Social Justice

PLANNING OUTLINE/REV Draft 10.8.21

DAY 1 – WEDNESDAY, JANUARY 26		
<u>DAY 1 (9:00 AM TO NOON) ZOOM LINK OPENS AT 9:00 AM</u>		
9:30	Welcome & Introductions <i>Tachelle Banks, PhD, Compact Chairperson; and Brian Yusko, PhD, President, OACTE</i>	should Brian or Mary Heather’s name be here?
9:45	Leading for Equity: Educational Change as Social Movement <i>Santiago Rincon-Gallardo, EdD, Chief Research Officer, Michael Fullan Enterprises, Toronto, Canada</i>	Mark will contact Kurt Russell
11:00	Elevating the Teacher’s Voice in Educational Improvement Kurt Russell, Social Studies Teacher, Oberlin City Schools Ohio 2021 Teacher of the Year	
11:30	State of the State: OEC Address Jo Hannah Ward, Director, Office for Exceptional Children Ohio Department of Education	
12:00	BREAK	
OCTEO BUSINESS MEETINGS		
1:00-3:00	OAPCTE + SUED Business Meeting	
1:00-3:00	Field Directors Meeting	
3:00-5:00	OACTE Board Meeting	
3:30-4:30	Licensure Coordinators Meeting	

ADVANCING EQUITY LEARNING ACADEMIES

1:00-4:30	<p>ADVANCING EQUITY: PROVIDING STRONG CORE INSTRUCTION TO ALL LEARNERS USING EFFECTIVE MTSS APPROACHES</p> <p>1:00-2:30 MULTI-TIERED SYSTEM OF ACADEMIC, BEHAVIORAL, AND SOCIAL-EMOTIONAL SUPPORTS TIM LEWIS, PhD, CURATORS' DISTINGUISHED PROFESSOR OF SPECIAL EDUCATION, COLLEGE OF EDUCATION & HUMAN DEVELOPMENT, UNIVERSITY OF MISSOURI - confirmed</p> <p>2:30-2:45 BREAK</p> <p>2:45-3:15 DISTRICT-IHE ILLUSTRATION #1</p> <p>3:15-4:00 DISTRICT-IHE ILLUSTRATIONS #2</p> <p>4:00-4:30 FACILITATED DISCUSSION, JO HANNAH WARD, FACILITATOR</p>
1:00-4:30	<p>ADVANCING EQUITY: IMPROVING LITERACY ACHIEVEMENT FOR ALL LEARNERS</p> <p>1:00-2:30 READING ACHIEVEMENT AND EQUITY GHOLDY MUHAMMAD, PhD, ASSOCIATE PROFESSOR OF LANGUAGE AND LITERACY, GEORGIA STATE UNIVERSITY – To Be Invited –</p> <p>2:30-2:45 BREAK</p> <p>2:45-3:15 DISTRICT-IHE ILLUSTRATION #1 MOUNT ST. JOSEPH UNIVERSITY AND OAKWOOD CITY SCHOOLS</p> <p>3:15-4:00 DISTRICT-IHE ILLUSTRATION #2 MARION CITY SCHOOLS, YOUNGSTOWN CITY SCHOOLS, AND THE OHIO V-LIFTS AND AC-SEL PROJECTS</p> <p>4:00-4:30 FACILITATED DISCUSSION, DAVID BROBECK, FACILITATOR</p>
1:00-4:30	<p>ADVANCING EQUITY: ENSURING OPPORTUNITY TO LEARN THROUGH INCLUSIVE INSTRUCTIONAL LEADERSHIP</p> <p>1:00-2:30 INCLUSIVE INSTRUCTIONAL LEADERSHIP DOMAINS OF PRACTICE – SANTIAGO RINCON-GALLARDO, EdD, CHIEF RESEARCH OFFICER, MICHAEL FULLAN ENTERPRISES, TORONTO, CANADA - confirmed</p> <p>2:30-2:45 BREAK</p>

	<p>2:45-3:15 DISTRICT-IHE ILLUSTRATION #1: AIPL VERTICAL TEAM</p> <p>3:15-4:00 DISTRICT-IHE ILLUSTRATION #2: DOCTORAL LEVEL PREPARATION IN INCLUSIVE EDUCATIONAL LEADERSHIP, EVERRETT SMITH, PhD, UNIV OF CINCINNATI</p> <p>4:00-4:30 FACILITATED DISCUSSION, JIM GAY, FACILITATOR</p>
WINE & DINE OCTEO ROUNDTABLE	
4:45–6:00	GAP GRANT ROUNDTABLE (<i>OCTEO Advancement Chair facilitates</i>)
DAY 2 – THURSDAY, JANUARY 27	
<u>DAY 1 (9:00 AM TO NOON) ZOOM LINK OPENS AT 9:00 AM</u>	
9:30	Welcome & Opening Comments <i>Mark Seals, PhD, Compact Vice Chairperson</i>
9:45	<i>The Power of Storytelling: A Platform for Education, Liberation, and Resilience</i> - confirmed <i>Wilson Kwamogi Okello, PhD, Assistant Professor, Department of Educational Leadership, University of North Carolina Wilmington</i>
11:00	<i>Updates & Highlights from the Ohio Department of Higher Education</i> <i>Krista Maxson, PhD, Associate Vice Chancellor of P-16 Initiatives, Ohio Department of Higher Education</i>
11:30	BREAK
12:30-1:30	LUNCH & CHAT – informal drop-in sessions (<i>we need one more session</i>) <ul style="list-style-type: none"> 1. Connecting with Compact Incentive Grant Community of Practice (IG CoP) Members, <i>Jennifer Ottley, PhD, Facilitator</i> 2. Telling the Story of the Deans Compact's DEW Work, <i>Aimee Howley, EdD, Jamie Clifton, PhD, Jesse Tumblin, PhD, Facilitators</i> 3.
12:30-1:30	ACCREDITATION COORDINATORS MEETING

RESEARCH TO PRACTICE (CONCURRENT) SESSIONS	
1:45-2:45	15+15 (15 min to present + 15 discussion period) – up to 4 sessions with 2 presentations/session for total of 8 “concurrent” sessions <i>NOTE: strand titles below are for illustration only</i>
	Session 1: Topical Strand: Diversifying the Educator Workforce to Promote Equity PRESENTATION 1A: PRESENTATION 1B:
	Session 2: Topical Strand: Using Evidence-based Literacy Practices to Promote Equity PRESENTATION 2A: PRESENTATION 2B:
	Session 3: Topical Strand: Using Inclusive Instructional Leadership Practices to Promote Equity PRESENTATION 3A: PRESENTATION 3B:
	Session 4: Topical Strand: Using Multi-tiered system of supports (MTSS)/Positive Behavior Interventions and Supports (PBIS) to Promote Equity PRESENTATION 4A: PRESENTATION 4B:
3:00-4:30	INCLUSIVE TEACHER PREPARATION PROGRAM CANDIDATE TO GRADUATE PANEL – PANEL PRESENTATION <i>(Identify facilitator and participants)</i>
RESEARCH TO PRACTICE (CONCURRENT) SESSIONS	
3:30-4:30	15+15 (15 min to present + 15 discussion period) – up to 4 sessions with 2 presentations/session for total of 8 “concurrent sessions”. <i>NOTE: strand titles below are for illustration only</i>

	<p>Session 5: Topical Strand: Using Ohio Improvement Process (OIP) Structures and Ohio Leadership Advisory Council (OLAC) Resources to Improve Equity</p> <p>PRESENTATION 5A:</p> <p>PRESENTATION 5B:</p>
	<p>Session 6: Topical Strand: Addressing Social-emotional Support Needs; Using Cognitive Behavioral Interventions to Promote Equity</p> <p>PRESENTATION 6A:</p> <p>PRESENTATION 6B:</p>
	<p>Session 7: Topical Strand: Improving Services to Students with Low Incidence Sensory Disabilities to Promote Equity</p> <p>PRESENTATION 7A:</p> <p>PRESENTATION 7B:</p>
	<p>Session 8: Topical Strand: Expanding Postsecondary Options for All Students to Promote Equity</p> <p>PRESENTATION 8A:</p> <p>PRESENTATION 8B:</p>
WINE & DINE OCTEO ROUNDTABLE	
4:45–6:00	SOCIAL ACTIVITIES – DISSEMINATION COMMITTEE PLAN <i>(this may need to be one link with breakout rooms, which may be problematic – need to talk with Terry Grimm)</i>
DAY 3 – FRIDAY, JANUARY 28	
<u>DAY 1 (9:00 AM TO NOON) ZOOM LINK OPENS AT 9:00 AM</u>	
9:30	<p>Welcome & Opening Comments</p> <p><i>Jim Gay, PhD, Chairperson, Compact Dissemination Committee</i></p>
9:45	<p>DIVERSIFYING THE EDUCATOR WORKFORCE: HIGHLIGHTS OF OHIO'S MODEL DEMONSTRATION SITE GRANTS – PANEL PRESENTATION & DIALOGUE</p> <p>Moderator: <i>Tachelle Banks, PhD, Associate Vice Provost for Academic Innovation & Initiatives, Professor and Associate Dean for Faculty and External Affairs, College of Education and Human Services Cleveland State University; and Chair, Ohio Deans Compact</i></p>

	Panelists: <i>Eric Duncan, The Education Trust; Incentive Grantees (TBN)</i>
11:00	BREAK
11:15	Settings for Change: Raising Literacy Achievement and Promoting Academic Achievement Among English Learners (confirmed) <i>Claude Goldenberg, PhD, Nomellini & Olivier Professor of Education, Emeritus, Graduate School of Education, Stanford University</i>
1:15	WRAP-UP Tachelle Banks, PhD, Compact Chairperson
1:30	ADJOURN