

The Ohio Association of Colleges for Teacher Education (OACTE)

Wednesday, January 13 — 3:00 - 5:00 P.M.

Attendees: Wendy Adams, Ohio; Tachelle Banks, Cleveland State; Sally Barnhart, Xavier; Rochelle Berndt, Baldwin Wallace; Jane Bogan, Wilmington; Leah Chamberlin, Cincinnati; Sue Corbin, Notre Dame; Laura Dell, Cincinnati; Robin Dever, Kent; Diana Garlough, Findlay; Martha Hendricks, Wilmington; Tanya Judd Pucella, Marietta; Paul Madden, Shawnee State; Krista Maxson, ODHE; Julie McIntosh, Findlay; Mary Heather Munger, Findlay; Mark Seals, Bowling State; Ann Shelly Legislative Liaison; Dawn Shinew, Bowling Green State; ; Richard Welsch, Toledo; Jennifer Walton-Fisette, Kent; Brian Yusko, Cleveland State; Jennifer Webb, Malone; Brian Yontz, Wittenburg; Terry Grimm, Deans Compact Facilitator

1. Welcome – Brian Yusko

- Newly elected members are participating to help with the transition. They will not vote on any actionable items, but have been looped into their committees. This should help with the transition as well.

2. Membership (see updated Board and committee list in [Addendum I](#))

- Introductions
- Recognition of outgoing members
 - Martha Hendrickson; Joe Keferl; Lynn Kline; Paul Madden are all leaving the board.
 - Martha Hendrickson and Paul Madden have provided decades of service, and OACTE expressed its gratitude. Both we believe come in around 1998.
 - Plaques have been ordered for these 4 outgoing members. They will be shipped directly to the members.
- Incoming Members
- Committee assignments
 - Existing members
 - New members
 - Jennifer Webb will serve on Advocacy
 - Leah Chamberlain and Jennifer
 - Richard will go to Advancement
 - There are supposed to be on an even number of private/publics on the committees. However, on the Advancement and Advocacy those numbers are not even. Brian Yusko asked if there were any objections.
 - Tanya Judd Pucella offered to be moved as a member of a private.

- Question-is the overall composition of the Board balanced?
 - Response-yes. There are 9 publics and 9 privates. The balance of where to put people in terms of their preferences makes the balance challenging at times.
 - Brian Yusko
3. Secretary Report—Martha Hendricks
- Approval of the Fall 2020 minutes
 - Tanya Judd Pucella was in attendance at the October meeting.
 - No other changes.
 - Minutes were approved.
 - Question-is there a repository of archived minutes.
 - Previously they have been stored on the OCTEO website.
 - Martha will send the minutes from 2002 to Tanya Judd Pucella.
 - Nomination/election for new secretary
 - Tanya Judd Pucella was nominated and unanimously elected to the position.
4. Treasurer Report—Mark Seals
- [\(See Addendum II for OCTEO financial report\)](#) OCTEO balance as of \$15,037.37 as of October 22nd. Current balance is \$12,130.37. This is a larger balance than we typically have. The only expenditure was for the conference planner (\$3000)
 - Were the speakers for the fall OCTEO conference paid? If so that should come out of the OCTEO balance.
 - [\(See Addendum III for OCTEO financial report\)](#) OACTE Report-\$11,874.32 balance from October 22nd. Expenditures in the amount of \$358.58 and \$1850.00 in dues have come in. The current balance is \$13,365.74.
 - Dues status
 - 2nd request has been sent. There have been 32 of 51 that have paid their dues.
 - 3rd request will be going out soon.
 - Some institutions are requiring Mark Seals to be a vendor for direct payments. This can be done.
 - AACTE had recently sent information that if they had paid their OACTE dues there would be a 25% discount if there is 75% of the state institutions have active memberships.
 - Fee Structure
 - No complaints have emerged about the fee structure.
 - Member Institutions

2020-2021 Institutional Membership Dues

Number of Program Completers	Number of institutions in this range	Dues Assessment	Total
0-40	23	\$175	\$4025
41-75	5	\$200	\$1000

76-100	4	\$250	\$1000
101-200	8	\$300	\$2400
201-300	4	\$350	\$1400
301-400	2	\$400	\$800
401-500	1	\$450	\$450
501 and up	2	\$500	\$1000
			Total \$12,075

- Balance sheet
 - Current and upcoming expenses
 - Legislative Liaison
 - Gongwer Subscription
 - Gap Grants
 - State Leaders Institute
 - Tax/Auditing-Mark Seals has just completed these and have been submitted.

5. OACTE Policy Agenda and Strategic Plan ([see Strategic Plan in Addendum IV](#))

- Committee Reports
 - Inquiry Committee (Diana Garlough)
 - Diana thanked the committee for meeting.
 - Continue to foster research about the impact of teacher education. The committee decided to continue to sponsor a round table but once a year in the fall.
 - There was discussion of whether it was fall or spring. The emphasis was that it should be at a consistent time each year whether it is fall or spring.
 - The fall may provide more leeway because it isn't a joint conference. The Compact would probably be open to it for the spring conference, but we would have to be very proactive about inserting it. If we wanted in the spring conference it would need to be planned with the Deans Compact in the summer, likely June.
 - The decision was made to do these roundtables at the fall OCTEO conference.
 - Brian Yusko has suggested that the development of a white paper about the impact of teacher education for the use of the Advocacy Committee could be beneficial. The committee determined that this was probably outside of their reach, but in lieu of that Diane Garlough contacted Mary Murray to see if there might be any resources from AACTE that would serve that purpose. The committee has been given some AACTE resources to review. There is an OACTE website where we could post links or files that would support this (<http://www.acteohio.org/>)

- The intent of this was to respond to relatively recent moves to promote alternative pathways to licensure. A white paper could be useful in advocacy efforts to try to challenge the efficacy of alternative pathways if these efforts continue.
 - Dawn Shinew suggested the development of a document to show all of the requirements and mandates that traditional teacher prep programs have to follow that alternative pathways do not. This is one of the kinds of things that Advocacy might be looking at doing.
 - The Advocacy Committee has put together a listing of the relevant pieces of the Ohio Revised Code that deal with Education. The Advocacy Committee is reviewing these and doing an indexing of the relevance of the material to the work of teacher prep. This can help see if there are things in the teacher prep portions that need to be addressed it will be easier to see and perhaps address. This includes things like language around accreditation, program approval, and licensure for example.
 - The ultimate goal of the Advocacy Committee will be to see if they want to work with legislator(s) to clarify these. But in the meantime being able to show legislators the depth and breadth of what our programs have to do would be valuable as well.
 - Diana Garlough asked that once this document is completed if it could be sent to Inquiry for use. The answer was yes.
- Professional Advancement Committee (Rochelle Berndt)
 - The committee would like to continue with their gap grants. There were no applications received for these, perhaps due to the overwhelming nature of COVID. The committee wants to continue the gap grants and perhaps expand the grant focus to promote projects around diversity and inclusion as well. The gap grant was also reduced last year from \$1000 to \$500, which may have resulted in fewer applicants.
 - The Advancement Committee would also like to require gap grant participants present at a poster session at the spring meeting (January Deans Compact assuming that this collaboration continues).
 - The previous timeline was that proposals were due in March, notification in June, work on the project was conducted in the fall, and wrapping up with the presentation in the spring (January). Applicants got half of the money when they were approved and the other half after they have presented. They discussed moving the application deadline to February, but decided to leave it with the original timeline.
 - The Advancement Committee asked that we review whether the gap grants could return to \$1000. The committee requested up to 5 gap grants for \$1000 each, totaling \$5000. After discussion the decision was to grant up to 4, with an opportunity for the committee to request

an additional if the budget would support it and there are enough applicants.

- The vote to approve up to 4 \$1000 gap grants with the possibility of a 5th if funds allow (to be determined by the leadership council) was passed without dissent.
- Advocacy Committee (Alicia Crowe/Brian Yontz/Ann Shelly)
 - Their major project is the aforementioned around the ORC review process is their major project.
 - The legislature is very eager to clear up and clarify the ORC, which is not always true.
 - They have spoken with Krista Maxson. Right now ODHE is reviewing all of their OAC rules. All proposed changes need to be sent to the Chancellor by March. The Committee is meeting with Krista on this soon.
 - Rule 33.33.1-05-this is the program review process rule and metrics reporting is a major focus of this work.
 - Comment-This group needs to focus on the implications in terms of the metrics reporting and CAEP standard 4.
 - The Advocacy Committee had been the sponsor of the Day at the Statehouse at the Spring conference. It didn't occur in 2020 due to COVID. In 2019 it was a separate event because of the combined conference with the Deans Compact. There were also a lot of other advocacy campaigns occurring on that day which was distracting. That is why the strategic plan reflects a need to review outreach efforts to legislators.
 - They are continuing to work with Ann Shelly to develop our legislative platform in order to be proactive about what could assist teacher prep rather than responding to negative moves.
 - Suggestion-how are we being proactive around the changes that virtual learning environments might bring to EPP curriculum?
 - Ann Shelly suggested that OACTE reach out once the new committee chairs are appointed to offer our assistance with this in particular.
- Other legislative updates
 - Financial literacy is a major push. There have been some suggestions that every teacher regardless of content or developmental focus be trained in financial literacy, which would be a concern.
 - Ann is hopeful that the health standards may come back in, particularly in the wake of COVID.
 - Budget will be a big issue. Lobbyists are already active.
 - Fair School Funding Act-there is a commitment to doing the study for this, but not that anything would be acted upon. This is something to watch.
- SUED/OAPCTE Collaborations
- OACTE Communications
 - Constant Contact Email List for OCTEO if there is a need to send an email out

to everyone.

- Twitter hashtag #ACTEOhio
- Collaboration with SUED/OAPCTE
- ODHE Items -- Krista Maxson
 - She is presenting to the large group tomorrow and did present to OAPCTE and SUED earlier.
 - New program review forms will hopefully be available in the fall. Spring reviews should use current materials and submit by March 15th as usual.
 - PreK-5

6. Committee chairs

- Update committee lists to include new members
- Meet at least once between OACTE meetings
- Inform leadership team of committee activities

7. Meeting adjourned at 4:29pm

**Addendum I: OACTE Board of Trustees
2021-2024**

Officers	Class of 2022	Class of 2023	Class of 2024
President Brian Yusko Cleveland State b.yusko@csuohio.edu Advocacy Co-Chair Leadership Council	Diana Garlough University of Findlay diana.garlough@findlay.edu Inquiry	Mary Heather Munger University of Findlay munger@findlay.edu Advancement	Jennifer Webb Malone University jwebb@malone.edu TBA (Advocacy)
Past President Julie McIntosh University of Findlay mcintosh@findlay.edu Leadership Council	Tanya Judd-Pucella Marietta College tj002@marietta.edu Inquiry	Sally Barnhart Xavier University barnhart@xavier.edu Advancement (completing term of Mark Meyers)	Rochelle Berndt Baldwin-Wallace U rberndt@bw.edu Advancement Chair
President-Elect Mary Heather Munger University of Findlay munger@findlay.edu Advancement Leadership Council	Sue Corbin Notre Dame College scorbin@ndc.edu Advancement	Brian Yontz Wittenberg University byontz@wittenberg.edu Advocacy	Jane Bogan Wilmington College jane_bogan@wilmington.edu Inquiry
OAPCTE President Julie McIntosh University of Findlay mcintosh@findlay.edu Leadership Council	Mark Seals Bowling Green State mseals@bgsu.edu Advancement	Tachelle Banks Cleveland State t.i.banks@csuohio.edu Inquiry	Leah Chamberlain Univ of Cincinnati chambel2@ucmail.uc.edu TBA (Advocacy)
SUED Chair Dawn Shinew dshinew@bgsu.edu Leadership Council	Robin Dever Kent State Univ rdever2@kent.edu Inquiry	Alicia Crowe Kent State acrowe@kent.edu Advocacy Chair	Richard Welsch University of Toledo Richard.Welsch@utoledo.edu TBA (Advancement)
Treasurer Mark Seals Bowling Green State mseals@bgsu.edu Leadership Council	Wendy Adams Ohio University adamsw1@ohio.edu Advocacy	Laura Dell Univ of Cincinnati dellla@ucmail.uc.edu Inquiry	Jennifer Walton- Fisette Kent State jfisette@kent.edu TBA (Advocacy)
Secretary Tanya Judd- Pucella Marietta College tj002@marietta.edu Leadership Council	ODHE Krista Maxson KMaxson@highered.ohio.gov		Legislative Liaison Ann Shelly Ashelly89@yahoo.com

Updated January 2021

**Addendum II: Ohio Confederation of Teacher Education Organizations
Financial Report
January, 2021**

Balance as of October 22nd, 2020	\$15, 030.37
Income since Jan 22, 2019 (Registration fees and Sponsor Donations)	
+PayPal Transfer	\$100.00
Expenses since October 22, 2019	
-Check # 1593 – Conference Planner (Ann Lundquest)	- \$3,000
Available Balance as of January 6, 2021	\$12, 130.37

**Respectfully Submitted,
Mark Seals, OACTE/OCTEO Treasurer
mseals@bgsu.edu
419-372-7622**

(Last Report)

**Ohio Confederation of Teacher Education Organizations
Financial Report
October 22, 2020**

Balance as of July 24th, 2020 **\$150.32**

Income since Jan 22, 2019 (Registration fees and Sponsor Donations)

+Debit Card Return At DNH Hosting	\$1.45.00
+PayPal Transfer	\$6,700.00
+PayPal Transfer	\$1,500.00
+PayPal Transfer	\$140.00
+PayPal Transfer	\$560.00
+PayPay Transfer	\$3,000.00
+PayPay Transfer	\$3,000.00

4 Sponsor Donation/s (Embedded above - \$4,000)
240 Tutoring (\$500), ETS (\$500), Pearson (\$1,000), GoReact (\$2,000)

Expenses since Jan 22, 2019

-Debit Card Purchase At Dnh Domain Hosting (Email reconfiguration)	\$21.40
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Available Balance as of October 22, 2020 **\$15,030.37**

Respectfully Submitted,
Mark Seals, OACTE/OCTEO Treasurer
mseals@bgsu.edu
419-372-7622

**Addendum III: Ohio Association of Colleges for Teacher Education
Financial Report
January 6th, 2021**

Last Report (Balance as of October 22nd, 2020) \$11,874.32

Dues collected to date Jan. 6th total \$6,550.

- 2nd request/Invoice sent
- Unpaid to date: Please see chart.

Withdrawals

Web Initiated	Constant Contact (Nov.)	\$48.04
Service charge		\$12.50
Web Initiated	Constant Contact (Nov.)	\$48.04
Return Deposit Item – Check 1008972		\$250.00

Total Withdrawals \$358.58

Deposits (Dues)

Oct 30	\$450.00
Nov. 9	\$1,150.00
Nov. 16	<u>\$250.00</u>

Total Dues Collected (new due scale) \$1,850.00

Balance as of Jan. 6th, 2021 \$13,365.74

- Dues 2nd request have gone out - - 3rd going soon
- 29 colleges/universities paid to date
 - 1 need to deposit
 - (Wright) processing

Respectfully Submitted,
Mark Seals, OACTE/OCTEO Treasurer
mseals@bgsu.edu - 419-372-7622

Last OACTE Report
Ohio Association of Colleges for Teacher Education
Financial Report
October 22nd, 2020

Last Report (Balance as of March 13th, 2020) \$7,501.26

- Dues collected to date (March 13) total \$6,550.
- 3rd request/invoice sent Jan 28th
- Unpaid to date: Please see chart.

Withdrawals

Web Initiated	Constant Contact (Aug.)	\$55.51
Check # 1303	Mary Heather Munger (St. Institute)	\$279.00
Check # 1304	Gongwer	\$700.00
Web Initiated	Constant Contact (Sep.)	\$69.39
Web Initiated	Constant Contact (Oct)	\$48.04

Total \$ 1,151.94

Deposits Dues Collected (new due scale) \$ 5,525.00

Balance as of October 22, 2020. \$ 11,874.32

- Dues 2nd request with new amount going out soon
- 22 colleges/universities paid to date
 - 2 need to deposit
 - 2 (Xavier and Wright) processing

Respectfully Submitted,
Mark Seals, OACTE/OCTEO Treasurer
mseals@bgsu.edu
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Addendum IV: OACTE Strategic Plan 2020-2022

Organizational Priorities

- Promoting equity, diversity and greater inclusion in the teaching and teacher preparation profession through a range of strategies, including recommendations for admission standards that do not rely on standardized testing
- Advocacy with state legislators, responding to current legislative issues and proactively working with legislators to streamline and strengthen Ohio Revised Code for educator preparation
- Demonstration of teacher preparation efforts to prepare educators for new and uncertain roles in the pandemic, including promotion of Internet accessibility across the state
- Addressing financial challenges within higher education through innovative efforts at teacher recruitment and positive branding of the teaching career

Strategic Objectives

Objective 1 (Inquiry): Identify important issues in educator preparation and participate in research and initiatives.

Strategies/Action	Metrics	Timeline	Person Responsible
Recognition of Outgoing board members and Officers	Purchase plaques for outgoing members. *	Spring OCTEO 2021	Robin Dever
Foster collaboration between researchers and institutions to promote completion of future educator preparation research.	Market and host research round tables during one conference per year.	Spring OCTEO 2021	Diana Garlough

Objective 2 (Professional Advancement): Provide opportunities for exchange of information, experiences and professional development.

Strategies/Action	Metrics	Timeline	Person Responsible
Develop and present an RFP for Gap Grants from OACTE to assist teacher education programs in completing CAEP and diversity-related initiatives.	Revise Gap Grant application to include opportunities for diversity-related initiatives. Review and score all Gap Grant applications received.	Spring 2021- Applications emailed to institutions Spring 2022-Poster Presentations from Gap Grant recipients at OCTEO conference	Rochelle Berndt, Chair and Professional Advancement Committee Members
Plan a virtual orientation for all new OACTE members	Create Panopto video orientation for new members	Fall 2021	Rochelle Berndt, Chair and Professional Advancement Committee Members
Request nominations for Distinguished	Revise award applications	Fall 2021-Call for nominations	Rochelle Berndt, Chair and Professional

Achievement in Teacher Education and Outstanding Contributions to Teacher Education Awards		Spring 2021- Presentation of awards at OCTEO Conference	Advancement Committee Members
Announce results of the Board of Trustee Elections		Spring 2021	Rochelle Berndt, Chair and Professional Advancement Committee Members

Objective 3 (Advocacy): Serve collaboratively as an advocate for Educator Preparation Programs.

Strategies/Action	Metrics	Timeline	Person Responsible
Analysis of OAC rules to propose revisions	Support EPPRR Committee in review/revision of OAC 3333-1-05	Review and suggest revisions to ODHE in time for 5-year review – December 2020	
Analysis of ORC Code relevant to teacher prep	Initial analysis to identify relevant ORC sections Work on most relevant sections to educator preparation to identify and articulate potential revisions	Initial analysis – Jan 2021 Identify proposed changes – May 2021	Advocacy Committee
Identify new strategies to connect EPP reps with legislators and maintain a presence/voice for teacher prep at the Statehouse	Explore possibilities: <ul style="list-style-type: none"> • Meetings of OACTE leadership with ed committee leaders/ members • Legislative visits to campuses • Zoom meetings on topics of interest • Meetings with Chancellor to promote advocated changes 		

	<ul style="list-style-type: none"> • Newsletter/regular update for education committee members • Ensure broad EPP participation, including OSU 		
Update OACTE legislative platform to identify specific proactive measures to advocate for	<p>Explore options:</p> <ul style="list-style-type: none"> • New role for JEOC • Establish behavior by legislators to solicit input of OACTE/SUED/OAPCTE on relevant ed prep legislation 		
Monitor legislative updates from legislative liaison to identify OACTE stance on legislative activity and testify as needed.			
Work with national accreditors (e.g. CAEP) and outside review groups (e.g. NCTQ) to advocate for practices that are fair to EPPs.			