

OACTE Board of Trustees
October 25, 2017 Meeting Minute

Attendees: Sally Barnhart, Xavier; Linda Billman, Ashland; Melissa Cardenas, Bowling Green State; Danielle Dani, Ohio; Dottie Erb, Marietta; Joe Keferl, Wright State; Diana Garlough, Ohio Northern; Rebecca Haas, ODHE; Martha Hendricks, Wilmington; Cheryl Irish, Miami; Karen Kaye, Baldwin Wallace; Paul Madden, Shawnee State; Amy McClure, Ohio Wesleyan; Julie McIntosh, Findlay; Mary Heather Munger, Findlay; Mary Murray, Bowling Green State; Sandra Pech, Kent; Rae White, Muskingum; James Wightman, Capital; Brian Yusko, Cleveland State

In April, 2017, the Board of Trustees voted to send Julie McIntosh to the AACTE State Leadership Institute in Washington, D.C. and to reimburse up to \$2,000 in expense. Twenty-one positive votes were cast, and no negative votes were cast.

The OACTE GAP grants, developed by the Advancement Committee, were administered and awarded. Thanks go to Karen Kaye for chairing the Professional Advancement Committee and to Paul Madden, Linda Billman and Sally Barnhart for their work on the grant development and evaluation. According to Mary Murray, President, “ Their persistence and detailed work in designing the RFP, developing a rubric, and evaluating and recommending Gap Grant awardees was phenomenal.”

They following institutions were funded:

Ashland	\$1,000
BGSU	\$1,000
Kent	\$1,000
Ohio U	\$1,000
Univ of Findlay	<u>\$ 979</u>
	\$4979 total

**Each will have \$350 withheld until attendance at the Spring OCTEO where they are to present their projects to us.

One collaborative grant was not funded because it did not meet the guidelines on the RFP for the grant. This grant was supported by the committee but could not be funded because it did not meet the criteria.

Treasurer's Report

As of October 24, 2017, the OACTE balance on hand is \$37,519.03. Ann Shelly has not submitted an invoice. Karen Kaye reminded people that \$1750.00 was encumbered for the Gap grants. Rae White made a motion to accept the Treasurer's Report. Brian Yusko seconded the motion. The motion carried.

Secretary's Report

Martha Hendricks distributed the minutes from the meeting at the spring OCTEO conference. Sally Barnhart made a motion to accept the report. Amy McClure seconded the motion. The motion carried.

AACTE and OACTE

Mary Murray explained the purposes of AACTE and OACTE. Ohio has a strong role in the national organization with three Board members.

ODHE

Brenda Haas gave the ODHE update. The department is holding edTPA focus groups around Ohio to determine to help determine whether Ohio will adopt the assessment or not. Focus groups should include mentor teachers, preservice teachers, and university faculty. Jessica Mercerhill will be gathering information from the field in order to make a recommendation to the State Board of Education.

Some changes in the College Credit Plus program are coming, which will impact eligibility and under-performing students. There will be a 15- to 30-hour pathway for teacher education.

Brenda clarified that Ohio's academic learning standards qualify as evidence of College and Career readiness for CAEP Standard 1.

AACTE State Leadership Conference

Julie McIntosh attended the AACTE State Leadership Conference. She distributed copies of a Powerpoint that summarized the state of the states (proposed and enacted legislation, state regulations, and the Governors' legislative priorities). It also identified state chapter resources and had suggestions for state chapters. More states are decreasing standards and opening up pathways to teacher certification and licensing. (Arizona has 2000 opening positions it could not fill.) Ohio was used as an example for Day on the Square.

Joe Keferl stated that Ohio University had created a formula translating the number of hours candidates spend in classrooms into a dollar amount of impact. Ohio educator preparation programs are working with school district in 83 out of 88 counties. These are positive facts that we can relate to the districts.

Rae White added that the Southeast Ohio region invited legislators to a Clinical Model Day in Nelsonville. Legislators were pleasantly surprised, watching interns from Marietta, Shawnee State, Rio Grande, Ohio University, and Muskingum work in elementary, middle school, and high school classrooms

Advocacy Committee Report

Brian Yusko distributed Ann Shelly's recent legislative report. He reviewed the goals of Advocacy Committee. He explained that the committee is still more reactive than proactive. Some legislation occurs quickly and there is no time for the committee to respond. Members are drafting a legislative platform that could enable Ann Shelly to act quickly. Joe Keferl mentioned that SUED had developed four principles to guide action in response to the Teach for America

threat. We also have Day at the Square talking point and AACTE documents. Danielle Dani added that the platform should not just be about teacher preparation, but also include issues that impact the profession, such as retention, lack of respect, compensation, supportive environment. Jim Wightman suggested that the president of SUED and the chair of OAPCTE (or their designees) serve on the Advocacy Committee so that when Ann says she needs an immediate response, the Advocacy Committee can speak on behalf of educator preparation in Ohio. Jim Wightman made a motion to include the president of SUED and the chair of OAPCTE (or their designees) to be included on the Advocacy Committee and the committee can speak for educator preparation. Rae White seconded the motion. The motion passed.

Brian stated that the committee sent a letter in June when the budget bill would potentially eliminate of RESA; it not clear if our letter made a difference. Other legislative interests include modification of language around alternative licensure, SB 216 which would change grade level licensure bands, and HBs 167 and 181 which would decentralize learning standards and assessments from ODE and the learning standards and assessment the purview of the local school districts

Inquiry Committee

Dottie Erb and Robin Dever are in the midst of revising the committee's goals and research agenda. They are considering conducting such studies as comparing student outcome data of teachers who graduated from traditional teacher education to the student outcome data of those from nontraditional traditional routes. Comparing the student outcome data from former early childhood education major with the 4/5th endorsement to the student outcome data from middle childhood licensed teachers are being proposed. The committee will conduct its business through conference calls.

Professional Advancement

Karen Kaye distributed a report of the Advancement Committee on the Gap Grant Initiative. Six applications were submitted and five were funded (the six grant did not meet the grant criteria). Participants will present their work at the spring conference. Karen stated that the committee would like sponsor the grants again. Karen made a motion to fund the Gap grants again for \$5,000. Dottie Erb seconded the motion. The motion passed.