

OACTE Board of Trustees
March 4, 2015 Meeting Minutes

Trustees: Sally Barnhart, Xavier; Linda Billman, Ashland; Erica Brownstein, Ohio State; Robin Dever, Kent; Dottie Erb, Marietta; Todd Hawley, Kent State; Carol Hancock, Marietta; Martha Hendricks, Wilmington; Ginny Keil, Toledo; Paul Madden, Shawnee; Mark Meyers, Xavier; Sandra Pech, Kent; Damon Osbourne, Findlay; Connie Patterson, Ohio; Michael Smith, Lourdes; Rae White, Muskingum; James Wight, Capital; Brian Yusko, Cleveland State; Carol Ziegler, Notre Dame

Secretary's Report

Martha Hendricks present the minutes from the last OACTE meeting. Dottie Erb made a motion to accept the Secretary's Report, and Rae White seconded the motion. The motion passed.

Treasurer's Report

Damon Osborne presented the financial report. The balance on hand as of October 25, 2015 is \$51,134.95. He also presented the Financial Report for Fiscal 2014-2015. The balance on hand July 25, 2014 was \$34,000. The balance on hand June 30, 2015 was \$35,843.21. Sally Barnhart made a motion to accept the Treasurer's Report, and Mike Smith seconded the motion. The motion passed.

Pearson Report

Sally Barnhart asked about the Middle Childhood Social Studies test and licensing. Matt DiBartolomeo stated that the passing score had been lowered and the effort to recruit middle level faculty to participate on a committee to review the test(s) had not been successful. Currently the /state Board of Education is looking at the grade bands for middle childhood, so the committee to review testing has been tabled. Rae White stated that BASA is against changing the grade band to grades 4 through 8, because it would limit their flexibility in placing teachers.

Advocacy Committee

Brian Yusko reported that Day on the Square is March 30, 2016. The committee has been investigating how OACTE can connect better with the legislature, both to be informed about upcoming legislation and to communicate with legislators. Joanne Arhar has been exploring different strategies. She talked to an AACTE lobbyist and to folks in the local chapters in Minnesota and Washington. We could subscribe to the Legislative Update, which is a news service that allows access to five people per subscription. Joanne is not convinced that she would be an effective lobbyist and hiring a professional lobbyist is cost prohibitive. Members discussed P-16 collaboratives and their access to legislative information and the Weekly Rap, distributed by Educational Service Centers. The Advocacy Committee will make a recommendation at the March 2016 meeting.

Inquiry Committee

Ohio Clinical Alliance

Todd Hawley stated that the Alliance sponsored a summer retreat with 50 people participating, including teacher educators, P-12 partners, and superintendents. He reported on the progress of the different design teams. The Clinical Partnerships group is looking at differences across grade bands (e.g., early childhood partnership vs. Middle childhood), how to leverage partnerships and improved student learning. The Clinical Experience team is rolling out (beta) developmental curriculum and is researching learning to practice. The Clinical Educator team is working with the NEA on training and preparation for clinical educators. The OEA provided \$3,000 as three \$1,000 seed grants and will do so again. Mike Smith thanked Todd for providing the leadership.

The CAEP Clinical Alliance no longer exists as CAEP does not have the capacity to support the work. AACTE staff, Linda McKey and Sungti Hsu, joined the meeting at that point. AACTE is taking up the cause with the establishment of the AACTE Clinical Practice Commission and is preparing a white paper to be released in February 2016. AACTE will keep SUED and OAPCTE informed.

Erica Brownstein discussed the need to develop a state-wide co-teaching model, so that the process would be uniform across districts and across institutions.

VARI EPP

Erika Brownstein reported that a big crowd of people attended the Wednesday session. Currently 28 institutions are participating in the statewide effort to develop a valid and reliable student teaching evaluation instrument with more than 2000 candidates. The team is considering what SPA to select for the next instrument—an area with small numbers of candidates, such as science, math, or foreign language.

Ohio Department of Higher Education

Rebecca Watts opened her report with the name change to create two parallel structures (with Ohio Department of Education) and to prevent confusion with the Board of Regents, an advisory board to the Director of the Ohio Department of Higher Education (formerly the Chancellor).

Funds for the development of standards for School Counselors have been put in the governor's budget. This should not have an impact on school counselor preparation, but is designed to have an impact on how counselors are used in schools (e.g., test coordinators) and how school counselors are assessed.

Over 300 programs were submitted to ODHE for review. Initial responses will be sent by email by December 1, 2015.

Math pathways that meet the needs of specific majors are being considered. For example, journalism majors need a statistics course rather than the typical requirement of Algebra II for all students.

ODHE is working with community colleges to determine student statuses using multiple measures.

College Application Month is February 2016, with 150 sites across the state helping student fill out applications for education and training leading to post-secondary credentials. Volunteers from higher education are sought, but the activity cannot be used as a recruitment tool.

ODHE issued a request for proposal to prepare high school teachers to teach college-level courses. The degrees should have at least 18 hours in content areas. The funds must be spend by June 31, 2016. Sajit Zachariah pointed out that the content offered at the master level is often too difficult for high school teachers, not mention the impossibility of organizing, recruiting and completing the degree the end of spring semester.

The discussion moved to the fact that the National Council for Teacher Quality has been contacting schools about their partnerships with institutions of higher education. We need to get the message out that the NCTQ is interesting in creating an additional layer of bureaucracy between teacher education and schools and districts. Existing MOUs would be null and a communication barrier erected. This is a sensitive political issue given the sibling relationship between a legislator and the director of NCTQ.

New Business

A suggestion to bring two-year colleges to OCTEO was made and was well-received. More of our teacher education students will be coming from two-year colleges. An associated degree qualifies some early childhood teachers, so the two-year colleges are producing teachers.

Mike Smith made a motion to adjourn the meeting, and Paul Madden seconded the motion. The motion passed.