

OACTE Board of Trustees  
September 28, 2011 Meeting Minutes

Attendees: Joanne Arhar, Kent; Nancy Barbour, Kent; Sally Barnhart, Xavier; Bonnie Beach, Ohio Dominican; Linda Billman, Ashland; Joy Cowdery, Muskingum; Donna Hanby, Wright State; Charlotte Harris, Wright State; Martha Hendricks, Wilmington; Virginia Keil, Toledo; Katie Kinnucan-Welsch, Dayton; Paul Madden, Shawnee State; Julie McIntosh, Findlay; Kathy McVey, Franciscan; Renee Middleton, Ohio; Mif Obach, Mt. St. Joseph; Sandra Pech, Kent at ; Becky Pissanos, Bowling Green State; Tena Roepke, Ohio Northern; Sandy Stroot, Ohio State ; Carol Ziegler, Notre Dame College.

Guests: Andrea Whittaker, Stanford; Dan Conley, Pearson

Secretary's Report

Martha Hendricks distributed minutes from the August 12, 2011 meeting. Bonnie Beach moved to accept the minutes. Joanne Arhar seconded the motion. The motion carried.

Treasurer's Report

Tena Roepke presented the treasurer's report. With approximately one-third of the institutions having paid their dues, the balance on hand for OACTE as of September 28, 2011 is \$25,053.64. Sandy Stroot made a motion to accept the treasurer's report. Mif Obach seconded the motion. The motion carried.

Committee Updates

Advocacy Ann Shelly had a prior commitment and was not at the meeting. The Advocacy committee is meeting on Thursday, September 29<sup>th</sup> at noon.

Inquiry Sandra Pech reported that Brian DeHoff was working on developing models for the digital infrastructure to make the work of Ohio researchers accessible and to promote collaboration.

Sandy Stroot reported that OACTE and Karen Herrington, OBR, are working on draft instruments that will meet the legislative requirements in Ohio's Teacher Preparation Quality Measurements (commonly called the Metrics). The Metrics are organized into three sections: Minimum Expectations, Excellence and Innovation (often called Section B) and Continuous Improvement (often called Section C). The goal of section C is for institutions to take a snapshot of their current strengths and weaknesses and make plans for improvement. Sandy, Karen Herrington, and others have been working on an instrument to collect perception data about the quality of the teacher preparation program. The group decided to start with a preservice survey instrument to be completed by student teachers, cooperating teachers, and college supervisors. This survey could be modified and used to map backwards, that is, be used to collect data at transition points during preparation and to be modified and projected ahead into an in-service

survey to be completed by the novice teacher, mentor, and employer (probably the principal). All institutions are invited to pilot the instruments developed for the Metrics.

Ohio State University, as part of its Transformational Initiative, agreed to help convert the 10 principles described in NCATE's report "Transforming Teacher Education through Clinical Practice," into a form more easily used by institutions to assess their partnerships. The principles are not written in an easily measurable format. Thus, OSU and OBR are inviting institutions to join a pilot to better define the principles. Pilot sites will start with 4 principles. Everyone will work on principles 1 (Student learning is the focus) and 10 (Strategic partnership are imperative for powerful clinical preparation) and two others to be selected by the participating institution, one of which the institution feels it does well and one of which the institution feels is a challenge. The goal is to better identify the types of evidence that would indicate strength in meeting a principle and to identify barriers that prevent institutions from meeting a principle. Sandy will be presenting both initiatives in a break-out session tomorrow.

Professional Advancement Joy Cowdery reported that the committee had an email meeting. Joy's intention was to film Mike Smith for the orientation podcast at this meeting; however Mike is unable to attend. The nomination process for the Board of Trustees Class of 2015 will begin soon. Martha Hendricks will send out nomination forms. Linda Billman is working on a recruitment Powerpoint. Joy distributed copies of the nomination form and encouraged the trustees whose terms expire in spring to nominate themselves. Joy thanks Sally Barnhart for leading the OCTEO planning committee and Donna Hanby for securing the conference speakers. Work on the spring conference is beginning. Joy also volunteered her committee to take on the task of developing criteria for the OACTE award.

Leadership Council Donna Hanby reported on a meeting with Tom Bordenkircher to encourage OBR and ODE to present information and opportunities to OACTE who would, along with SUED and OAPCTE, communicate to all member institutions.

Trustees questioned the mixed messages we are receiving from different organizations in the state concerning the Teacher Performance Assessment. Trustees resolved to take a stand and commit to using the TPA because it is sound professional practice regardless of the "flavor of the day" politics in the state. We need to stop being wishy-washy and take a stand.

On October 24<sup>th</sup> OBR and representatives from the National Council for Teacher Quality will meet. There is some confusion about the purpose of the meeting and who should attend. Mike Smith and Larry Johnson were invited to attend. Trustees felt that if Mike Smith attended, he should represent OACTE and the position stated in our position paper.

The Ohio Educational Leadership team is a group of many educational groups in Ohio, including OACTE, SUED, OAPCTE, Ohio Association of Secondary School Administrators, Ohio Association of School Business Officers, Buckeye Association of School Administrators, Ohio School Board Association, Ohio Association of Elementary School Administrators, Ohio Education Association and Ohio Federation of Teachers. This group is drafting some guiding principles, commitments everyone supports, in order to have a more effective voice for education in Ohio. This is the first time ever higher education institutions have been invited to the Capital Conference, sponsored by the Ohio School Board Association, the largest conference of its kind in the nation.